

(Sponsored by Sreyas Educational Society) Approved by AICTE, New Delhi & Affiliated to JNTUH, Hyderabad Accredited by NAAC

Date: 04-01-2018

The Registrar JNTUH University, Kukatpally Hyderabad-500085.

Respected Sir,

Sub: Request to incorporate latest software's and new courses in JNTUH curriculum for the coming academic year 2018-19, for better opportunities and employment for the students- Sreyas Institute of Engineering and Technology-Reg:

This is to bring your kind attention and favourable action through board of studies, for the engineering students to get suitable employment and experience in the latest software's during their under graduation, though a lot of effort has been taken up by the college and university the efforts are not fruitful. Hence, our institute is requesting to introduce the following technologies and new courses for all the departments as follows:

Slno	CSE ECE		ME	CE	
1	R software	Cyber Security	CAD/CAM	E-Tabs	
2	Python programming	Artificial Intelligence	Un Conventional Machining Process	STAD PRO	
3	Block chain technology	Antenna Simulation Lab	Manufacturing Process	AUTO CAD 3D	
4	Android application	VLSI	MAT Lab	Advance Subjects in Structural designing.	
5	MOOC Certification	MAT Lab	Aptitude and Communication skills	SEISMIC Analysis Lab	
6	Machine Language (IOT)	Aptitude and Communication skills		Aptitude and Communication skills	
7	Aptitude and Communication skills				
8	Machine Learning			A to the second	

The above subjects and software's majority of them are useful for the engineering graduates for employment and training support can be taken from the industries. I hope you will consider my request and take initiative in introducing the above software's and subjects as a part of JNTUH Curriculum by forwarding to the BOS of CSE, ECE, ME, CE departments of JNTUH Hyderabad. Thanking you Sir,

Asures Principal PRINCIPAL

SREYAS INSTITUTE OF ENGG.&TECH. 9-39, Sy.No: 107, Jattiannaram (V),

GSI, Bandlaguda, Nagole, Hyd-68.



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STAKE HOLDERS

FEEDBACK REPORT



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STAKEHOLDERS FEEDBACK COLLECTED

SLNO	STAKEHOLDERS	YEAR	NO. OF FEEDBACK RESPONSES COLLECTED
	Students	2018-19	1626
		2017-18	1563
1		2016-17	1359
		2015-16	1053
		2014-15	864
		2018-19	191
		2017-18	212
2	Teachers	2016-17	214
		2015-16	219
		2014-15	143
	Alumni	2018-19	251
		2017-18	282
3		2016-17	221
		2015-16	180
		2014-15	145
	Employer	2018-19	20
		2017-18	15
4		2016-17	11
		2015-16	07
		2014-15	04





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ECE DEPT- STAKE HOLDER REPORT

SLNO	STAKEHOLDERS	YEAR	NO. OF FEEDBACK RESPONSES COLLECTED
1	Students	2018-19	592
		2017-18	568
		2016-17	495
		2015-16	383
		2014-15	315
	Teachers	2018-19	56
		2017-18	67
2		2016-17	59
		2015-16	64
		2014-15	40
	Alumni	2018-19	82
		2017-18	92
3		2016-17	92
		2015-16	68
		2014-15	62
	Employer	2018-19	08
4		2017-18	06
		2016-17	04
		2015-16	02
		2014-15	01

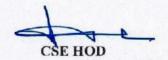




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CSE DEPT- STAKE HOLDER REPORT

SLNO	STAKEHOLDERS	YEAR	NO. OF FEEDBACK RESPONSES COLLECTED
		2018-19	592
		2017-18	561
1	Students	2016-17	494
		2015-16	383
		2014-15	315
		2018-19	58
	Teachers	2017-18	64
2		2016-17	60
		2015-16	64
		2014-15	41
	Alumni	2018-19	80
		2017-18	89
3		2016-17	91
		2015-16	68
		2014-15	61
4	Employer	2018-19	08
		2017-18	05
		2016-17	06
		2015-16	03
		2014-15	02



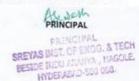


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MECH DEPT- STAKE HOLDER REPORT

SLNO	STAKEHOLDERS	YEAR	NO. OF FEEDBACK RESPONSES COLLECTED
1	Students	2018-19	294
		2017-18	285
		2016-17	247
		2015-16	191
	A	2014-15	156
		2018-19	29
		2017-18	37
2	Teachers	2016-17	43
		2015-16	39
		2014-15	. 32
	Alumni	2018-19	61
		2017-18	62
3		2016-17	38
		2015-16	44
		2014-15	22
4	Employer	2018-19	04
		2017-18	04
		2016-17	01
		2015-16	02
		2014-15	01







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CE DEPT - STAKE HOLDER REPORT

SLNO	STAKEHOLDERS	YEAR	NO. OF FEEDBACK RESPONSES COLLECTED
		2018-19	148
		2017-18	144
1 .	Students	2016-17	123
		2015-16	96
		2014-15	78
	Teachers	2018-19	18
		2017-18	15
2		2016-17	12
		2015-16	09
		2014-15	02
	Alumni	2018-19	18
		2017-18	39
3		2016-17	
		2015-16	-
		2014-15	•
	Employer	2018-19	
4		2017-18	
		2016-17	
		2015-16	·
		2014-15	•

