STUDENT FEED BACK

| Name | Section | |
|---------------|----------|---|
| Roll No | Year | _ |
| Academic Year | Semester | |

Grade the degree to which the syllabus augments course in attaining their defined objectives with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| | Content | Sub-1 | Sub-2 | Sub-3 | Sub-4 | Sub-5 | Sub-6 |
|-----|---|-------|-------|-------|-------|-------|-------|
| Sno | | | | | | | |
| 1 | Relevance of credits to the course in the curriculum | | | | | | |
| 2 | Extent to which the syllabus of the course meets their objectives laid down | | | | | | |
| 3 | Dimension of syllabus in relation to student's capabilities | | | | | | |
| 4 | Extent to which the syllabus augments theory with its practical application | | | | | | |
| 5 | Extent to which course supports self-learning | | | | | | |
| 6 | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | | | | | | |
| 7 | Relevance of the electives offered in curriculum in the technological perspective (III-year, IV-year) | | | | | | |

Comments if any:

EMPLOYER FEED BACK

| Employer | Mo | bile | |
|----------|-----|------|--|
| Company | E : | mail | |
| Address | | | |

Grade the degree to which the prescribed syllabus in curriculum augments the needs of the industry with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| Sno | Content | Grade |
|-----|---|-------|
| 1 | Curriculum effectiveness towards the development of entrepreneurship | |
| 2 | Curriculum contribution in placements | |
| 3 | Curriculum fulfillment in attaining real time industry requirement | |
| 4 | Curriculum effectiveness in improving planning and organizational skills | |
| 5 | Curriculum impact in enhancing technical knowledge and skill Set | |
| 6 | Curriculum effectiveness in building leadership qualities and team spirit | |
| 7 | Curriculum support in enhancing communication skills | |
| 8 | Extent to which the curriculum enhances managerial skills and finance handling capabilities | |
| 9 | Extent to which curriculum supports modern tool usage | |
| 10 | Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student | |

Comments if any:

TEACHER FEED BACK

| Name | Section | |
|---------------|----------|--|
| Subject | Year | |
| Academic Year | Semester | |

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a) **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| Sno | Content | Grade |
|-----|---|-------|
| 1 | Relevance of syllabus to course | |
| 2 | Extent to which syllabus meets its defined learning objectives | |
| 3 | Extent to which the syllabus augments new pedagogies in teaching | |
| 4 | Extent to which syllabus augments field visits/ internships | |
| 5 | Relevance of text books/reference books to the prescribed syllabus | |
| 6 | Extent to which course content meet industrial requirement | |
| 7 | Extent to which course content satisfy the needs of follow-on courses | |
| 8 | Extent to which course content help student in employment | |
| 9 | Extent to which the syllabus meets the expected learning values, life skills, | |
| | human values with societal responsibilities | |

Comments if any:

Signature



ALUMNI FEED BACK

| Name | Dept | |
|---------|--------|--|
| Reg No | Batch | |
| Address | | |
| E mail | Mobile | |

Career Information:

| Company/ University/ Entrepreneur | Designation/Degree/License | Address |
|-----------------------------------|----------------------------|---------|
| | | |
| | | |

Grade the degree to which the prescribed syllabus in curriculum augments the career growth, higher education and entrepreneurship with (a). **High-3** (b) **Moderate -2** (c) **Low-1** (d) **Poor-0**

| Sno | Content | Grade |
|-----|---|-------|
| 1 | Extent to which syllabus and curriculum augments the technical skill set and communication skills. | |
| 2 | Extent to which syllabus and curriculum meets the current job requirements | |
| 3 | Extent to which syllabus and curriculum augments for higher education | |
| 4 | Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering | |
| 5 | Extent to which syllabus and curriculum augments managerial skills and finance handing capability | |
| 6 | Curriculum fulfillment in attaining real time industry requirement | |
| 7 | Curriculum effectiveness in improving planning and organizational skills | |
| 8 | Curriculum effectiveness in building leadership qualities and team spirit | |
| 9 | Curriculum support in enhancing communication skills | |
| 10 | Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities | |

| Sno | Suggestions |
|-----|--|
| 1 | Can you Specify tools / Novel Technologies that would augment existing curriculum? |
| 2 | Suggest how SREYAS can help, improve the placement opportunities for its students. |
| 3 | Would you like to associate with the Institute / Department in any of the following; (a) Project (UG/PG) (b) Training Students (c) Expert Lectures / Workshops (d) Consultancy (e) Industrial Visits (f) Placement (g) Industrial Linkages (h) R & D |

Comments if any: