

Department of Computer Science and Engineering

**ICT enabled tools for effective teaching-learning
process**

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1.Introduction

It is only through education and the integration of ICT in education that one can teach students to be participants in the growth process in this era of rapid change . ICT make education system more productive, interesting, give more powerful instruction and also able to extent the educational opportunities to masses and creating information –rich learning environment.

To ensure that students play an active role in the learning process, Faculty make use of Information and communication technologies (ICT)in teaching-learning process.

- All our classrooms and laboratories are equipped with LCD Projectors.
- The teachers are encouraged to use modern teaching pedagogy, in addition to conventional class room teaching practices. Faculty applies teaching methods such as group discussions, seminars, student presentation for better understanding of concepts/ technologies using ICT.

The Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, Online Courses (MOOCS, NPTEL etc.), online journals, Use of LCD projectors for seminars and

workshops, productive use of educational videos, Communication skills training facility make the students to acquire proficiency in listening, speaking, reading and writing.

- The college has a central library well equipped with books & e-books, technical magazines, journals & e-journals and access to NPTEL lecture videos in the library, which serves as a knowledge resource.

The students and faculty are motivated to register for online NPTEL Certificate courses and additional online courses like CODE NINJA, EDUREKA etc.

Various Teaching and Learning Pedagogies used

Course Delivery Methods	Justification
Whiteboard and marker (Lecture Method)	<ul style="list-style-type: none"> • To convey basics, critical information, history, background, theories and equations. • To expose the students to contemporary issues • Quick way to reach large numbers of students for exchange of useful information
Blended Teaching	<ul style="list-style-type: none"> • Usage of Teaching aid Techniques such as Video Lectures, Power point presentations. • Implementation of Active learning strategies such as Collaborative and individual Learning activities.
Laboratory Demonstration	<ul style="list-style-type: none"> • Theory verified by practical approach using various data acquisition systems in the analysis. • Students learn to work in teams and understand the importance of Multi-disciplinary courses in real world applications.
Course Handout	<ul style="list-style-type: none"> • Course handout consists of Video lectures, Lecture Notes, Assignment questions, Tutorial questions and answers a model question papers.

2. Facilities Available

S. No.	Facility	Total Number
1	ICT Enabled Class Rooms	13
2	Tutorial Rooms	03
3	Laboratories	13
4	Seminar halls	01
7	Research and Development Lab	01
8	Computer Center	02
9	Auditorium	01

Details of ICT Enabled Class Rooms:

S. No.	Block	Room Number/Class	Floor	Area (sq. m)	Department
1	A	IB-101 / CSE –III A	First	69	Computer Science and Engineering
2	A	IB-102 / CSE –III B	First	83	
3	A	IB-103 / CSE –III C	First	69	
4	A	IB-104 / CSE – M.Tech	First	34	
5	A	IB-106 / CSE –II A	First	69	
6	A	IB-108 / CSE –II B	First	70	
7	A	IB-109 / CSE –II C	First	70	
8	A	IB-110 / CSE –II D	First	70	
9	B	IB-113 / CSE –III D	First	69	
10	B	IB-115 / CSE –IV A	First	69	
11	B	IB-117 / CSE –IV B	First	69	
12	A	IB-303 / CSE –IV C	Third	69	
13	B	IB-121 / CSE –IV D	First	69	

Details of Tutorial Rooms:

S. No.	Block	Room Number	Floor	Area (sq. m)	Department
1	A	IB-111	First	69	Computer Science and Engineering
2	A	IB-112	First	34	
3	A	IB-302	Third	84	

Details of Laboratories:

S. No.	Block	Room Number	Floor	Area (sq. m)	Description
1	AB	AB-101	First	122.6	CSE Lab – I
2	AB	AB-102	First	122.6	CSE Lab – II
3	AB	AB-201	Second	123	CSE Lab – III
4	AB	AB-202	Second	123	CSE Lab – IV

5	AB	AB-301A	Third	123	CSE Lab – V: R&D / PROJECT Lab
6	AB	AB-301B	Third		CSE Lab –VI
7	AB	AB-302A	Third	123	CSE Lab – VII
8	AB	AB-302B	Third		CSE Lab – VIII
9	AB	AB-305	Third	123	CSE Lab – IX
10	A	IB-002	Ground	83	CSE Lab X
11	B	IB-118	First	69	CSE Lab XI
12	B	IB-119	First	140	CSE Lab XII
13	B	IB-120	First		CSE Lab XIII

Details of Seminar Halls :

S. No.	Block	Room Number	Floor	Area (sq. m)	Department
1	A	IB-308 IB-309	Third	138	Computer Science and Engineering

Details of Research & Development Labs:

S. No.	Block	Room Number	Floor	Area (sq. m)	Department
1	AB	AB-301A	Third	62.73	Computer Science and Engineering

Details of Common Computer Centre:

S. No.	Block	Room Number	Floor	Area (sq. m)	Department
1	AB	AB-306	Third	181.2	Computer Science and Engineering
2	AB	AB-305	Third		

3. Geo Tagged Photographs

3.1 ICT enabled Class Rooms

Department of Computer Science and Engineering

III CSE A Class Room



III CSE B Class Room



III CSE C Class Room



M.TECH CSE Class Room



II CSE A Class Room



II CSE B Class Room



II CSE C Class Room



II CSE D Class Room



CSE Tutorial Room



III CSE D Class Room



IV CSE A Class Room



IV CSE B Class Room



IV CSE C Class Room



IV CSE D Class Room



3.2 ICT Enabled Laboratories

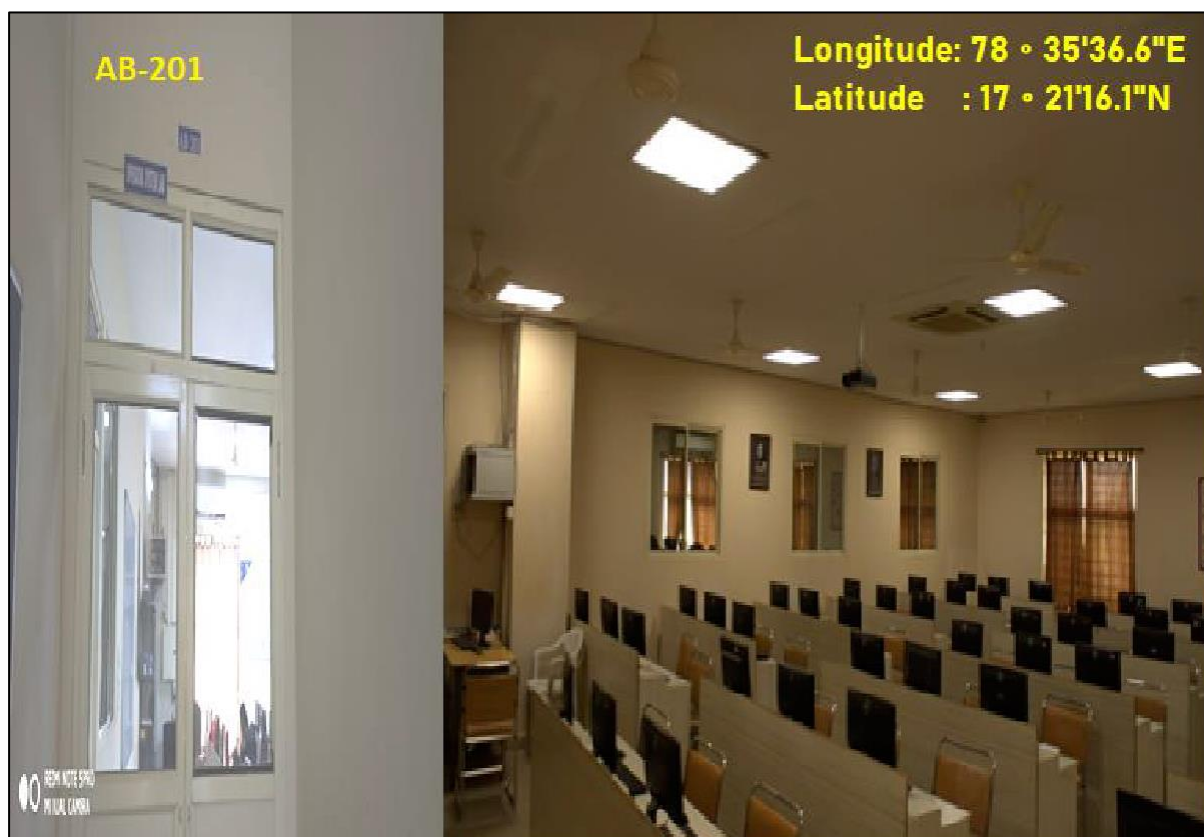
CSE LAB: AB-101



CSE LAB:AB-102



CSE LAB:AB-201



CSE LAB:AB-202



CSE LAB:AB-301A



CSE LAB:AB-301B



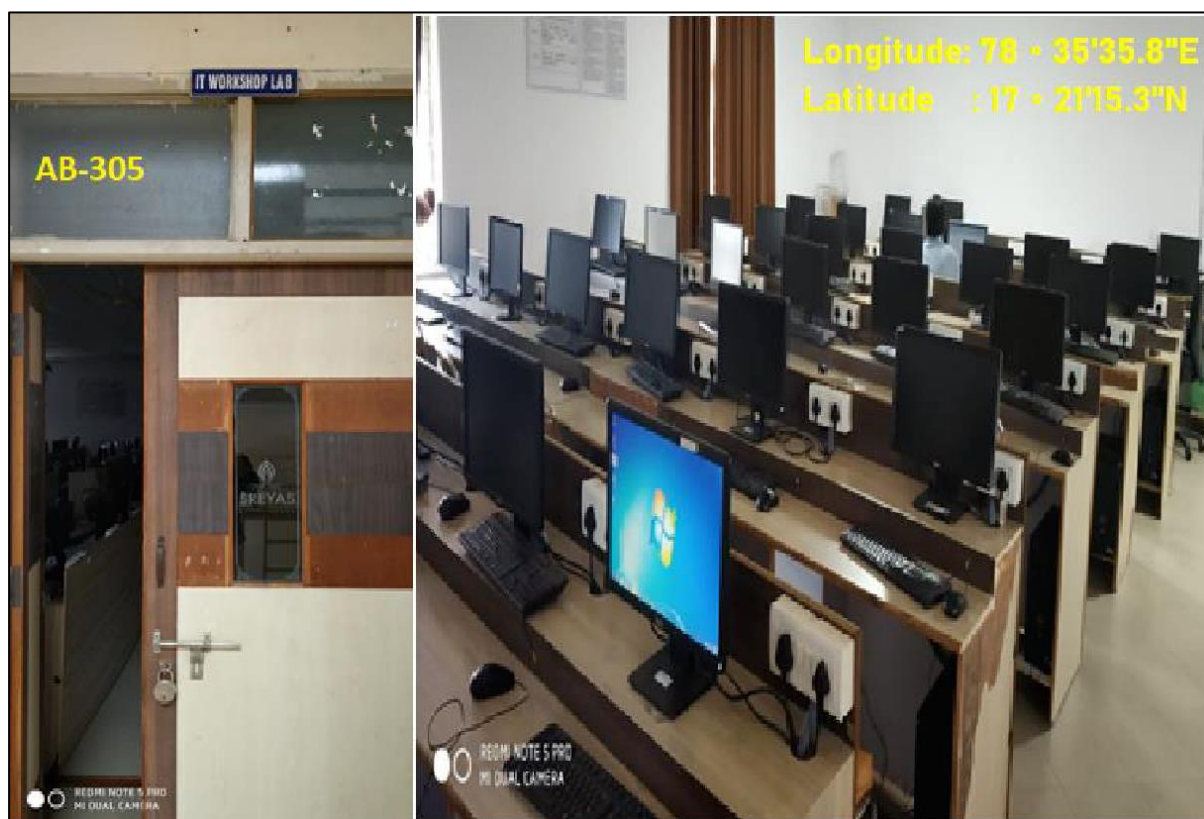
CSE LAB:AB-302A



CSE LAB : AB-302B



CSE LAB : AB-305

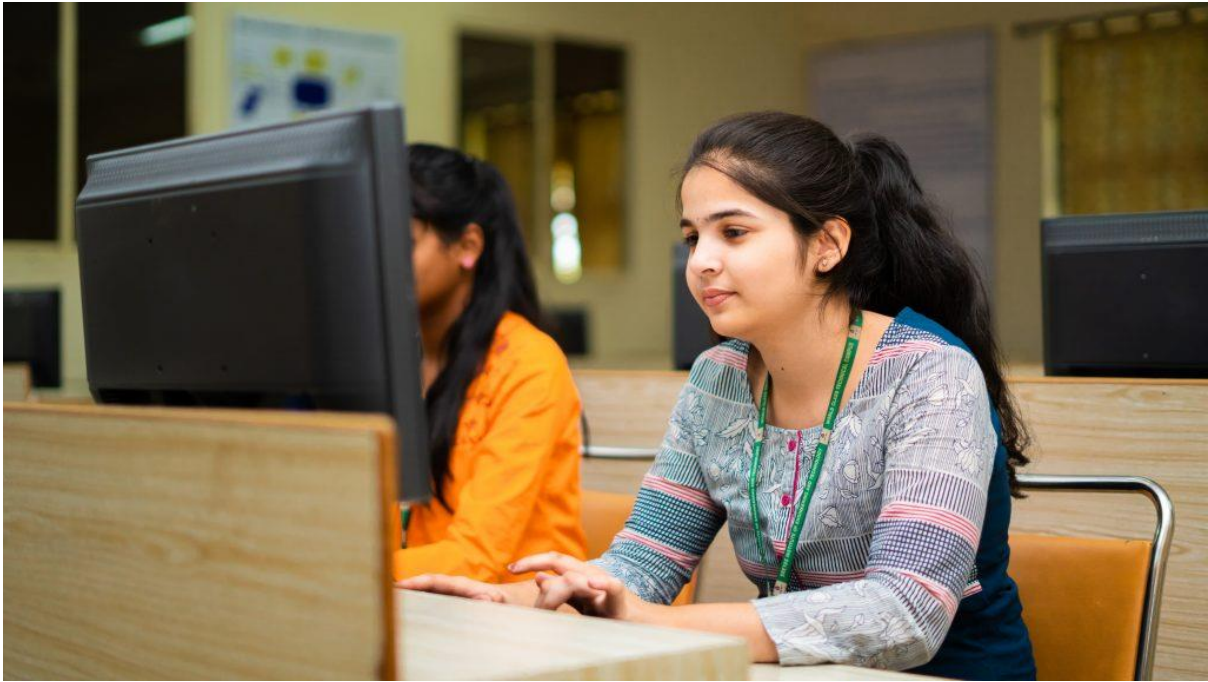


CSE LAB : AB-306









Using ICT facility in Laboratory

3.3 ICT Enabled Auditorium



Using ICT facility in Auditorium

Free Payment

ENQUIRE NOW

SREYAS DURING COVID-19 OUTBREAK

APRIL - MAY - 2020

1. Remote Learning through IIT Bombay Spoken Tutorials.
2. Online Lectures through Cisco WebEx Video Conferencing Application.
3. MooC Courses through Coursera for Campus Program and NPTEL Swayam Partnership.
4. Sharing of Course Packs/ Recorded videos /Weekly Assessments through Canvas Learning Management Systems.
5. Webinar Series on emerging technologies under the Umbrella of IEEE SB (STB10164) & CSPCS.
6. PBL: Rhyme Mini Projects through Coursera.
7. Faculty Development Programmes on educational technology courses to enhance students learning experience. (In association with IIT Bombay ST).
8. Formative assessments for gap analysis with Edwisely.

Sreyas Institute of Engineering and Technology on Coursera

70% 125 Modules

88% 180 Journals

35% 450 Courses

IEEE SREYAS STUDENT BRANCH

spoken-tutorial

coursera

Cisco WebEx

Edwisely

rhyme

NPTEL

WhatsApp

Free Payment

ENQUIRE NOW

Sreyas Institute Joins Google Cloud Career Readiness Program

Transform your career with Google Cloud

Google Cloud

SREYAS

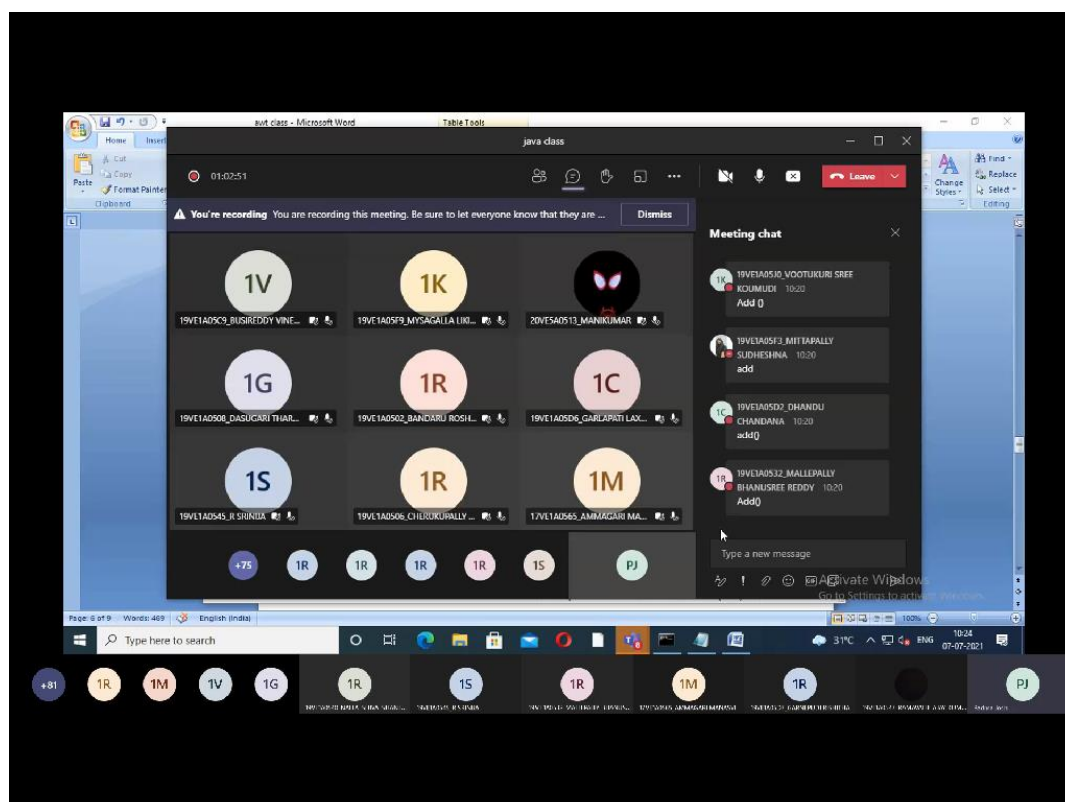
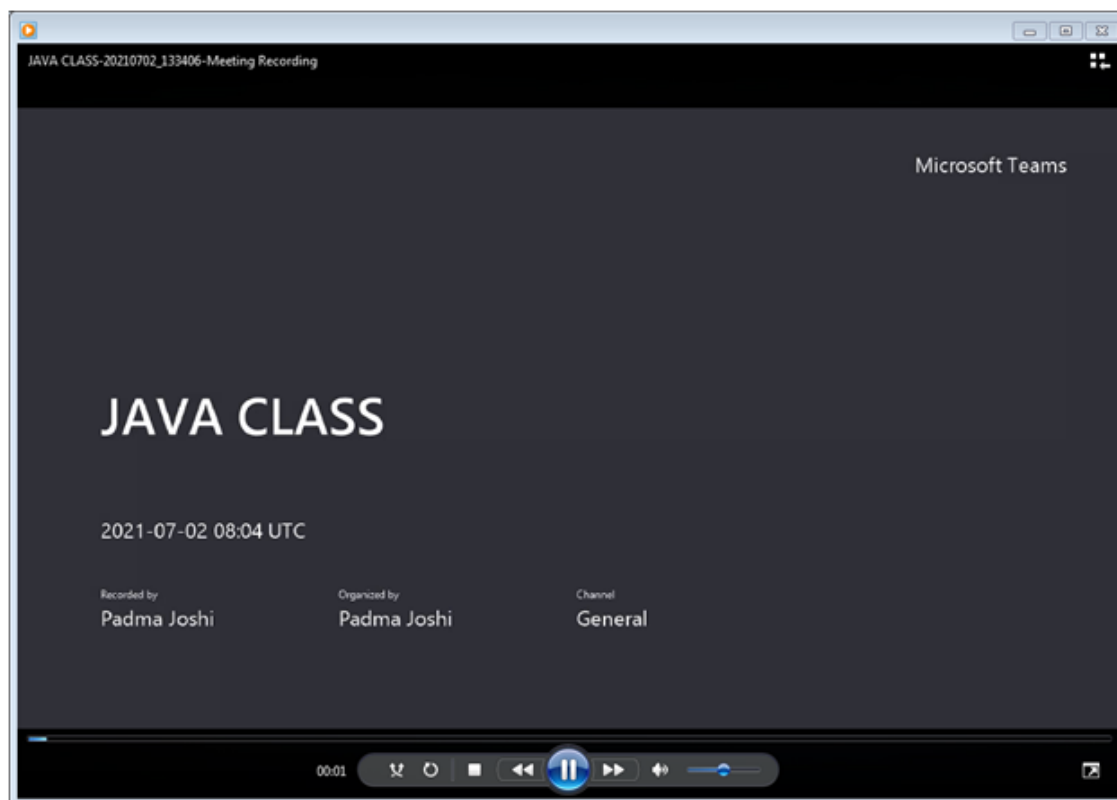
www.sreyas.ac.in

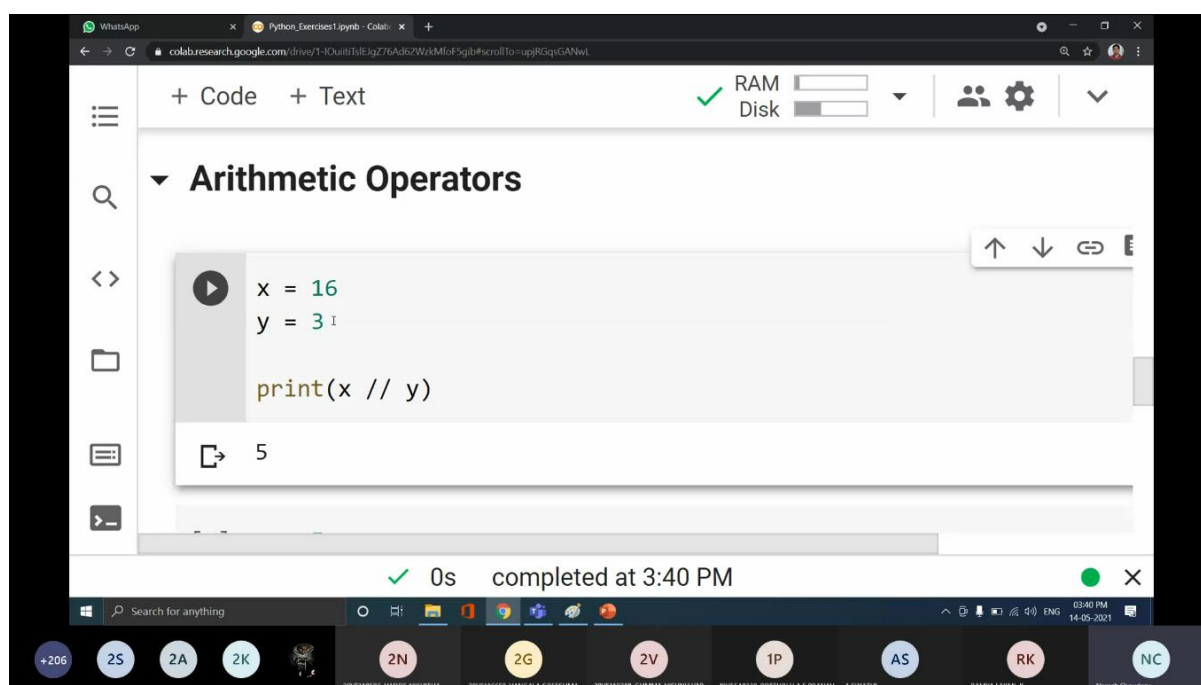
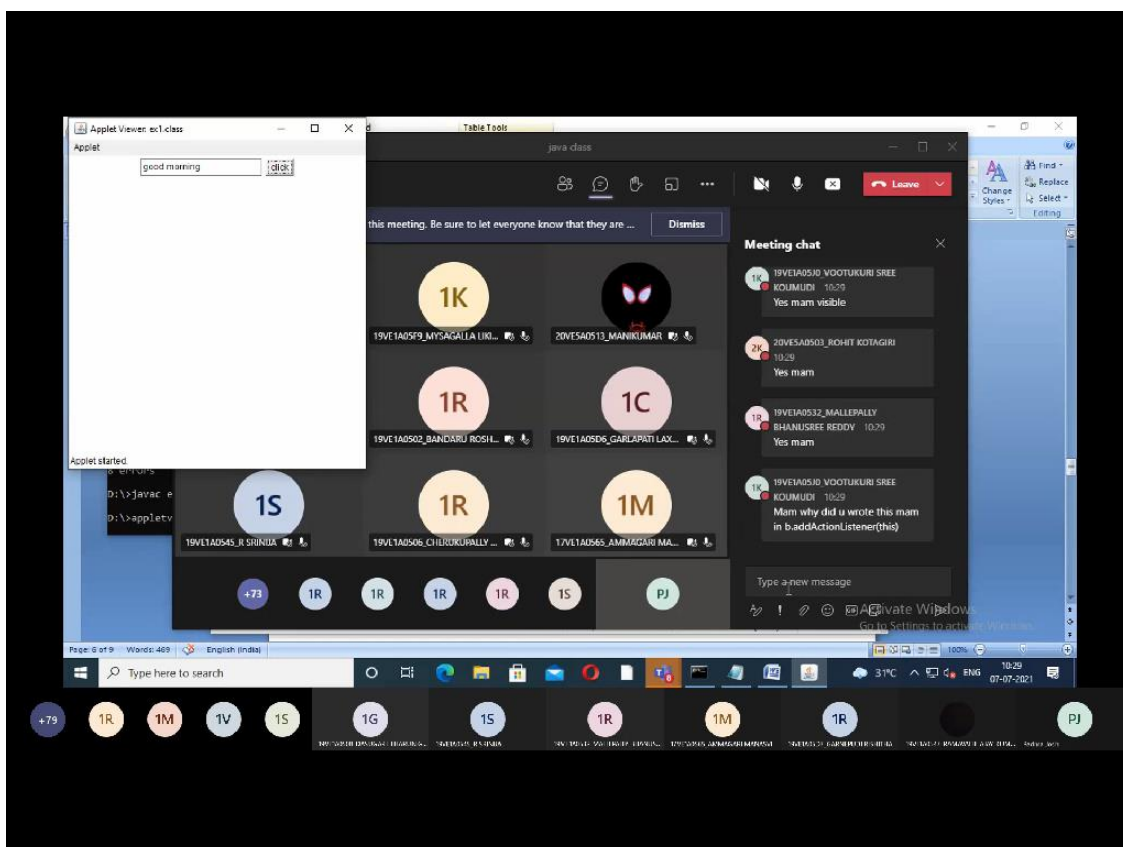
WhatsApp

3.4 Other ICT Facilities

3.4.1 Microsoft Teams for taking Virtual Class:

<https://drive.google.com/file/d/1xy788VdK2xh-4yU9KyeomQyLHql0VnMV/view?usp=sharing>





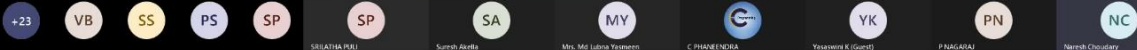
Lists

- ▶ List is a data type of Python used to store multiple values of different types of data at a time.
- ▶ A list can be created by putting comma separated values between square brackets `[]`.
- ▶ The following code shows creation of two lists namely `list1` and `list2` :

```
list1 = [1, 2, "one", "hi"]  
list2 = [4, 5, "hello"]
```

Python Programming for ML 24/04/2021

2



archana-compiler design

Microsoft Teams

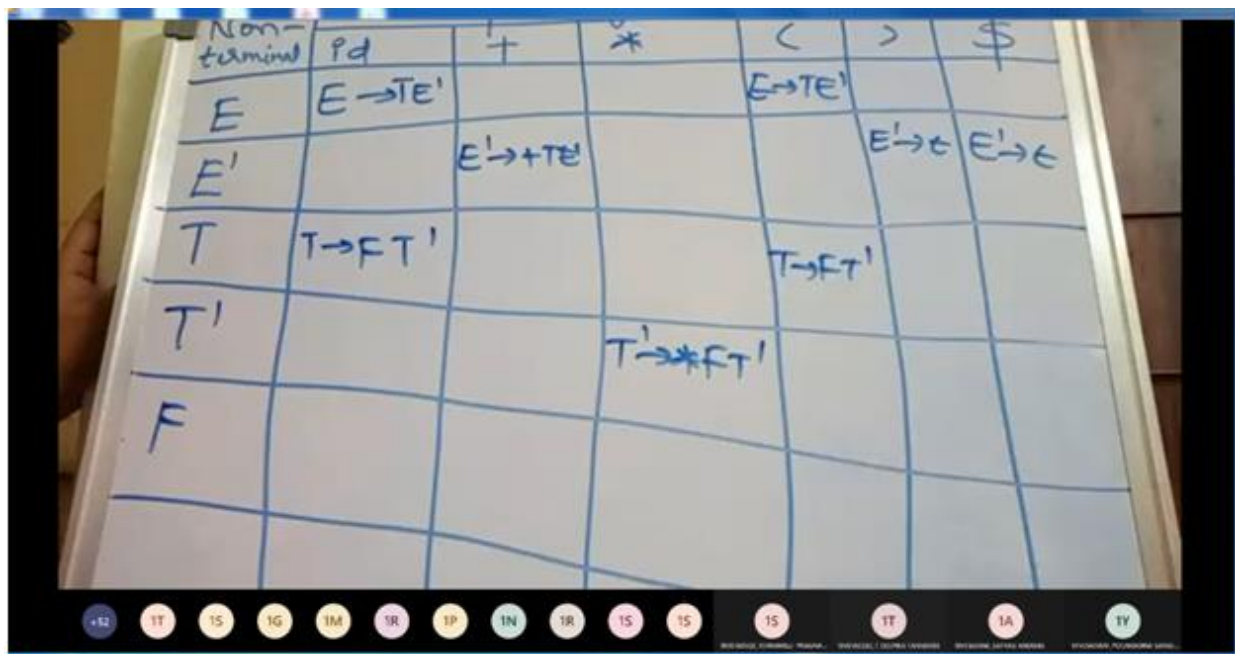
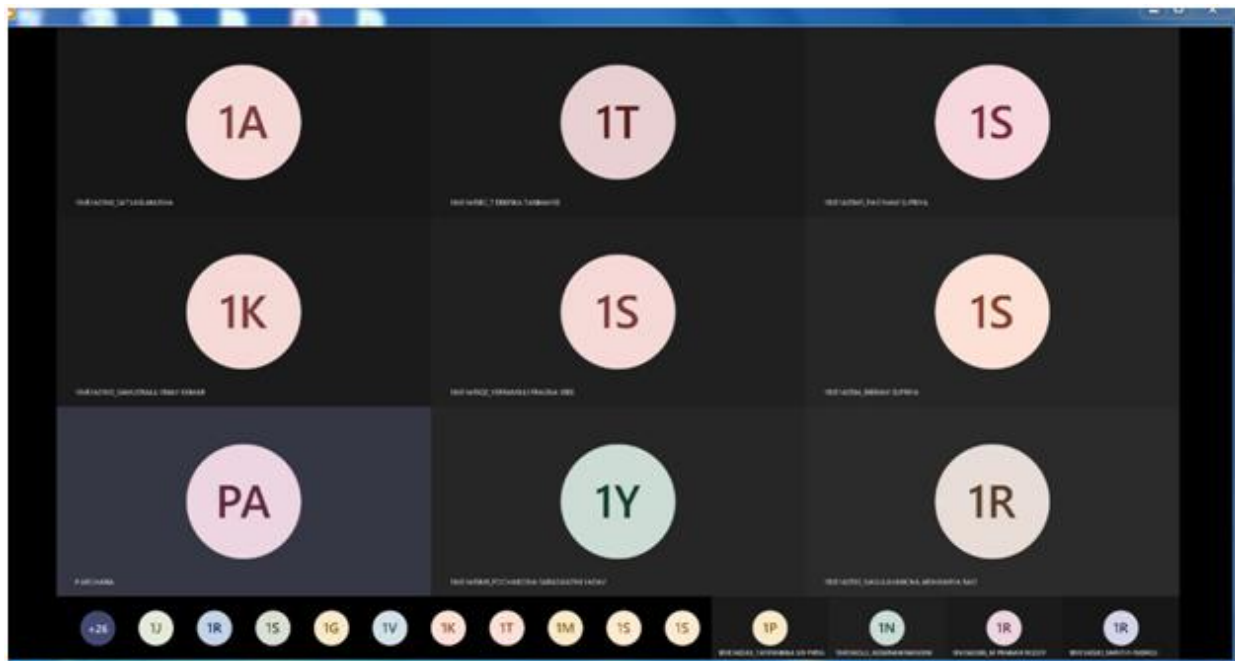
parsing table-5th hour-30-04-21

2021-04-30 09:19 UTC

Recorded by
18VE1A05M8_POCHAB
OINA SARASWATHI

Organized by
P ARCHANA

Channel
General



Operating Systems-Page Replacement Algorithms

2021-07-10 05:17 UTC

Recorded by
maha laxmi

Organized by
maha laxmi

Channel
General

Operating Systems-Page Replacement Algorithms

51:59

You're recording You are recording this meeting. Be sure to let everyone know that they are being recorded. [Privacy policy](#)

Dismiss

Meeting chat

11:11 AM Yes

19VEIA05N6_RAMAGIRI DINESH 11:11 AM Not there

19VEIA05P2_SOMANI BHAWANI 11:12 AM Replacement

19VEIA05N2_MOGILIGIDDA KEERTANA RAO 11:12 AM Page replacement

19VEIA05N6_RAMAGIRI DINESH 11:12 AM Page replacement

Type a new message

what is the total number of page faults that will occur while processing the page reference string givn below
4, 7, 6, 1, 7, 6, 1, 2, 7, 2 total number of references=10
No of frames are 3(all are empty). calculate the hit and miss ration.

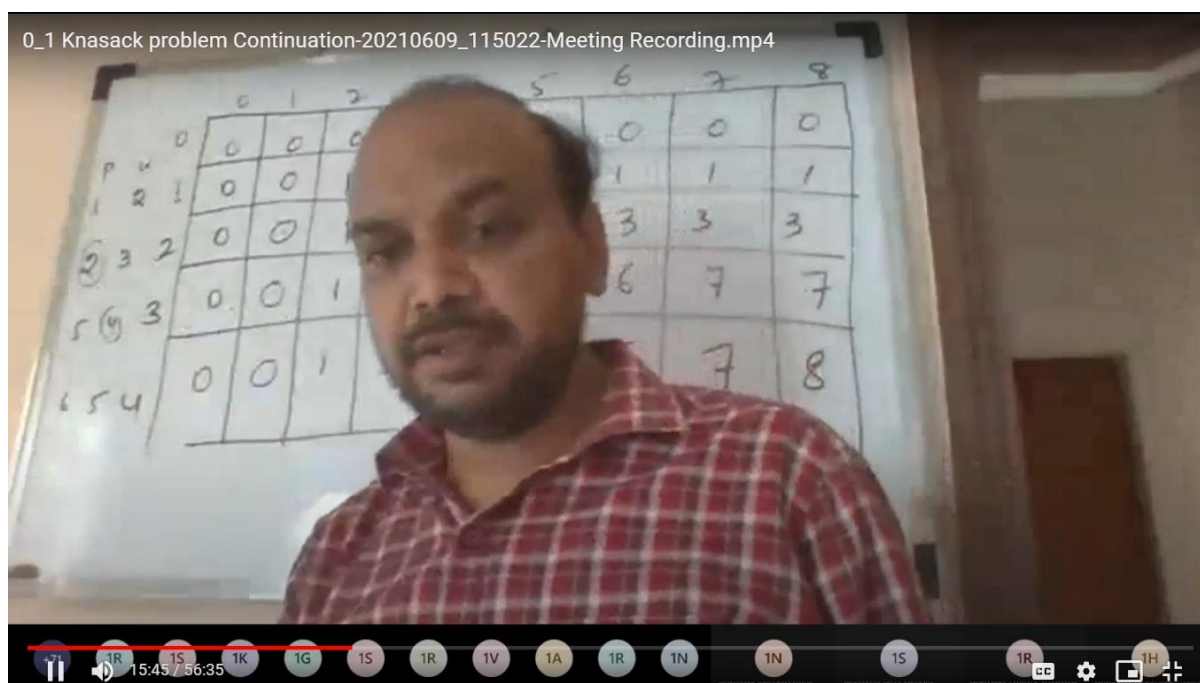
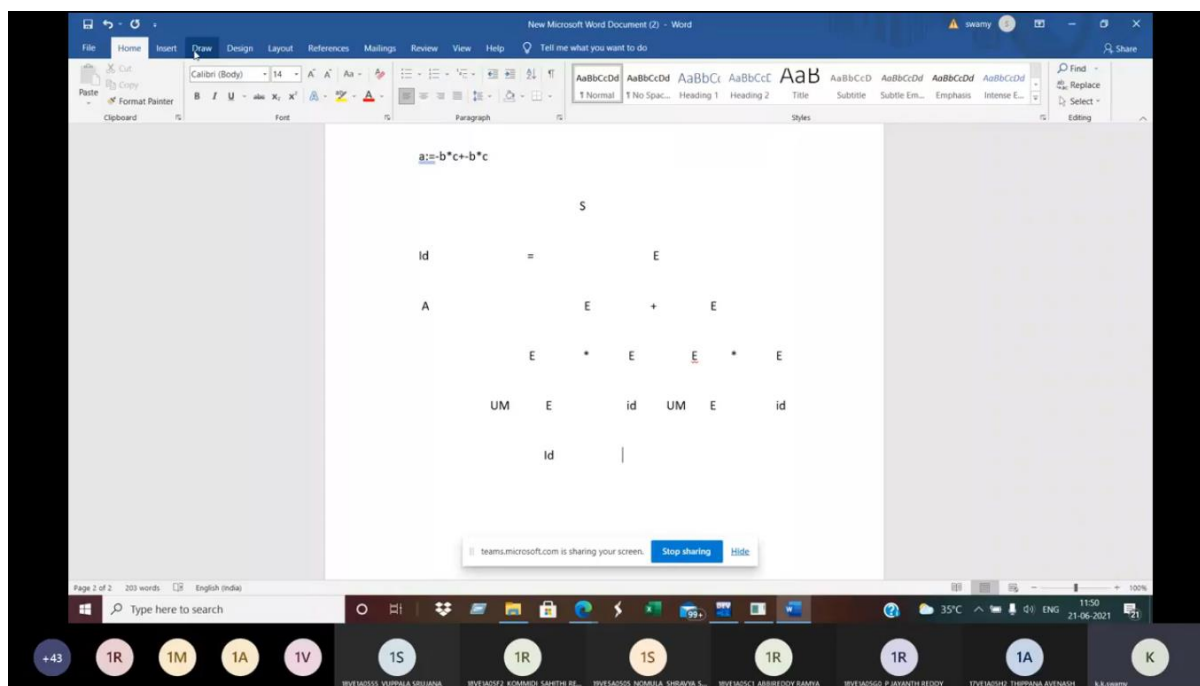
4	7	6	1
4	4	4	
	7	7	
		6	

✓ ✓ ✓

Windows taskbar: Type here to search, 273,309px, 821 x 587px, 100%

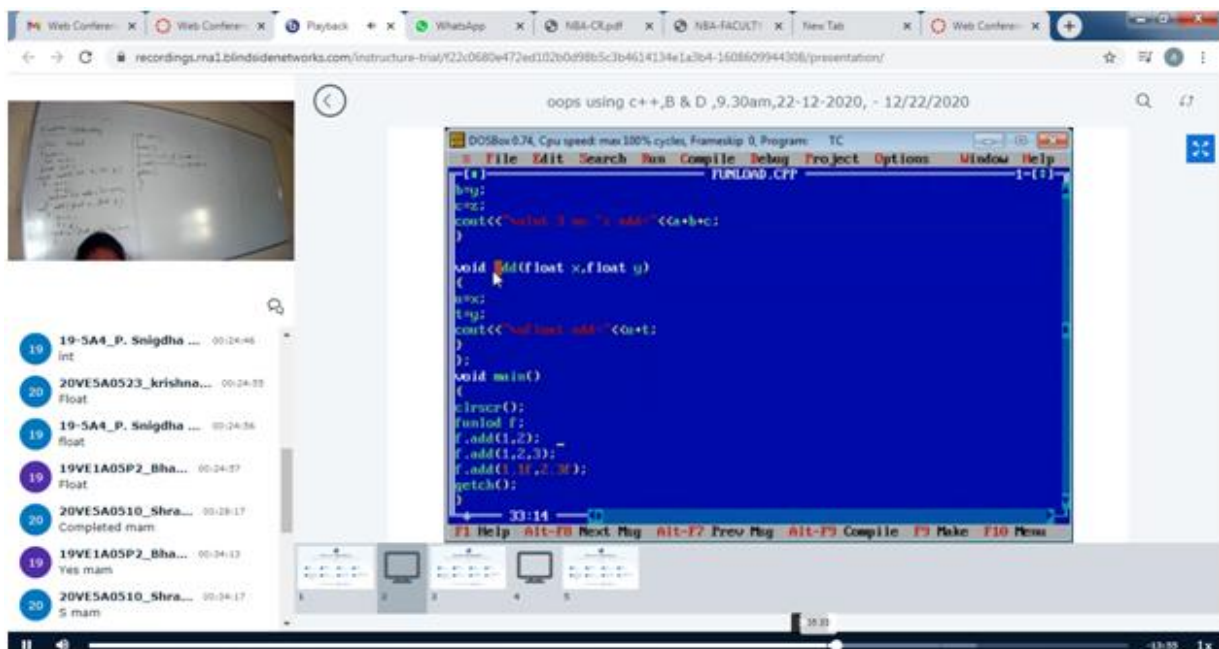
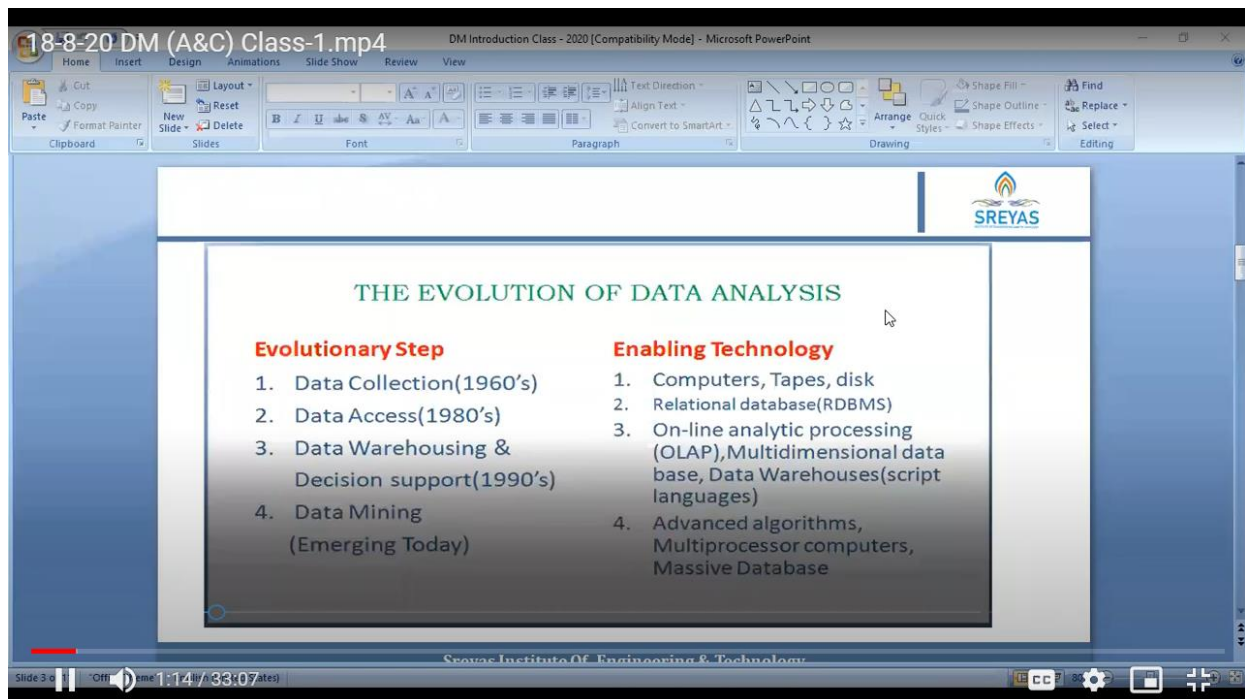
Windows taskbar: +78, 2R, 1R, 1P, 1A, 1C, 1S, 1H, 1J, 1C, 1R, ML

Windows taskbar: TIVEIASILA GARIGA SAI CHAMAN, TIVEIAS78 GUDDA SOWMYA, TIVEIASUTU ADHANOLA HRITHIK, TIVEIASPP2 SIDOSH LAZMANABABU..., TIVEIAS68 VENNELA CHOPPARI, TIVEIAS78 KADARU SAI KIRAN RE..., maha laxmi



3.4.2 Canvas for taking Virtual Class:

https://drive.google.com/file/d/1aOJZCuv8b99ZC31_weglykBJeFvfSXE1/view?usp=sharing



The screenshot shows a web browser window with the URL canvas.instructure.com/courses/2163523. The browser's address bar and tabs are visible at the top. On the left, a vertical sidebar contains navigation icons for Account, Dashboard, Courses, Calendar, Inbox, History, Commons, and Help. The main content area displays two expandable sections:

- Previous Year Question Papers:** This section contains two items:
 - DM Previous Year Question Paper 2017
 - DM Previous Year Question Paper 2018
- Online Lecture Videos:** This section contains four items:
 - Data Mining Class (B&D) -17/08/2020
 - Data Mining Class (B&D) -21/08/2020
 - Data Mining Class(B&D)-24/08/2020
 - Data Mining Class(B&D)-25/08/2020

The screenshot shows the Canvas LMS Dashboard. The browser window has the URL canvas.instructure.com. The left sidebar is identical to the previous screenshot. The main content area is titled "Dashboard" and includes the following sections:

- Published Courses (2):** This section displays two course cards:
 - Data Mining (IV-I) 2020-2021** (DM_AY 20-21)
 - Python Programming(PP)** (CS721PE,20-21)
- Unpublished Courses (2):** This section shows two unpublished course cards, each with a "Publish" button.
- To Do:** A list of upcoming tasks:
 - Grade DM LAB Assignment -1 (A Section) (DM_AY 20-21, 5 points, Sep 16, 2020 at 11:59pm)
 - Grade DM LAB Assignment -1 (C Section) (DM_AY 20-21, 5 points, Sep 16, 2020 at 11:59pm)
- Coming Up:** A section indicating "Nothing for the next week" with buttons for "Start a New Course" and "View Grades".

The screenshot shows a Canvas LMS interface for a course titled 'DATA MINING UNIT-1 QUIZ'. The left sidebar contains navigation links: Announcements, Assignments, Discussions, Grades, People, Pages, Files, Syllabus, Outcomes, Rubrics, Quizzes, Modules, BigBlueButton (Conferences), Collaborations, Attendance, Account, Dashboard, Courses, Calendar, Inbox, History, Commons, and Help. The main content area displays three announcements: 'All B & D Section students are requested...' (posted Sep 20, 2020 at 2:28pm), 'Welcome to Data Mining Unit-1 Quiz. All...' (posted Sep 12, 2020 at 11:39pm), and 'Follow all the instructions of the assignm...' (posted Sep 11, 2020 at 1:12pm). Below these are buttons for 'Collapse All', 'View Progress', and '+ Module'. A table lists modules, including 'Vision & Mission statements of Institute / Department/PEOs' and 'Vision & Mission statements of Institute'. The right sidebar shows 'Import Existing Content' options, 'To Do' tasks (e.g., 'Grade DM LAB Assignment -1 (A Section)' and 'Grade DM LAB Assignment -1 (C Section)'), and 'Coming Up' information.

The screenshot shows a video lecture titled 'Day-04-DS-CANVAS.mp4'. The video frame displays a handwritten list of topics on a whiteboard, including 'Prerequisite Course on Programming for Problem solving', 'Structure', and a numbered list: 1. Syntax, 2. Create Variable, 3. memory allocation, 4. Accessing mem, 5. Example, 6. Array =, 7. Data. The video player interface at the bottom shows a progress bar at 6:41 / 1:17:52, a 'Mute (m)' button, and standard video controls.

3.4.3 Zoom for taking Virtual Class:

<https://drive.google.com/file/d/1a0kqhPSxBgLRbVog8FguNpQiuRWds1FF/view?usp=sharing>

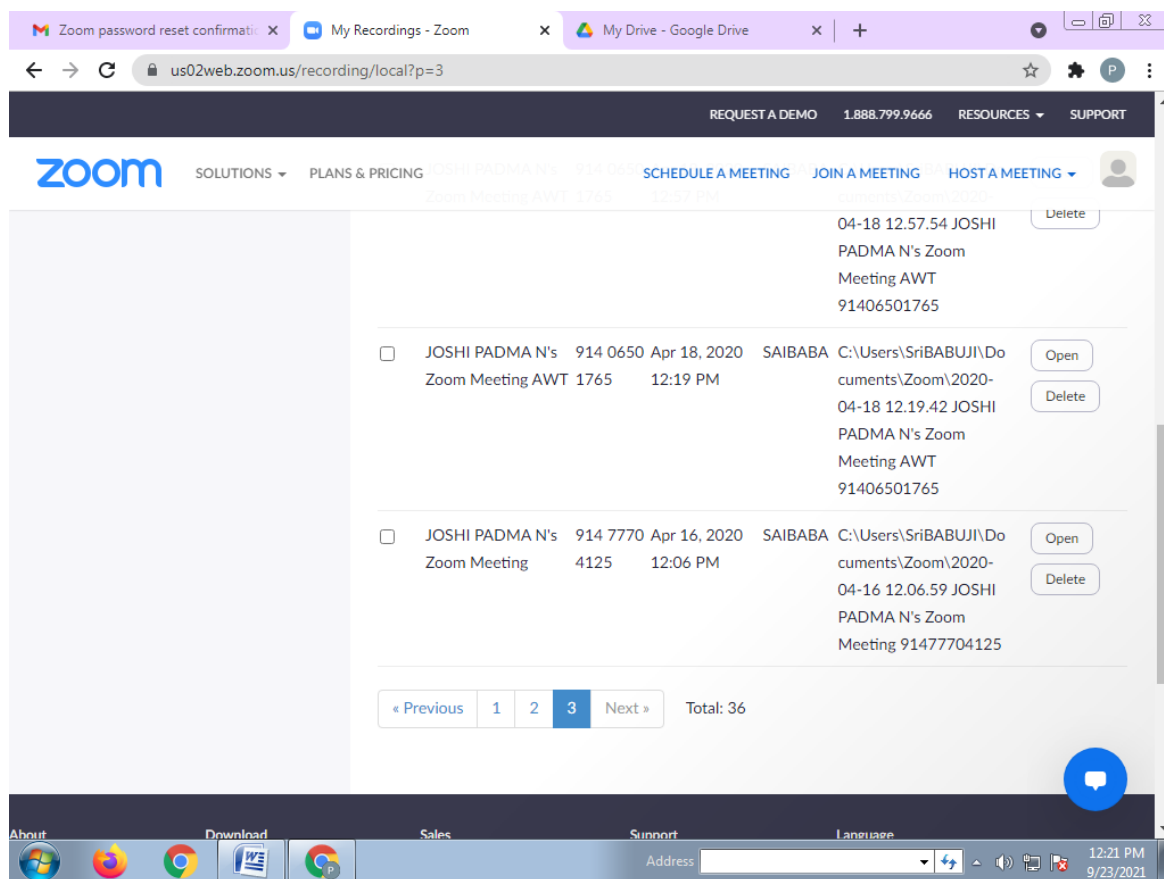
The first screenshot shows the Zoom web interface with the 'Local Recordings' tab selected. A green banner states: 'The Local recordings listed below are accessible only from the computer on which they were recorded.' Below this, there are filters for 'From' (mm/dd/yyyy) and 'To' (09/23/2021), along with 'Search' and 'Export' buttons. There are also 'Delete Selected' and 'Delete All' buttons. A table lists recordings with columns: Topic, ID, Start Time, Computer Name, Location, and buttons for 'Open' and 'Delete'.

Topic	ID	Start Time	Computer Name	Location	Open	Delete
JOSHI PADMA N's Personal Meeting Room	229 360 3111	Sep 6, 2020 01:08 PM	SAIBABA	C:\Users\SriBABUJI\Documents\Zoom\2020-09-06 13.08.52 JOSHI PADMA N's Personal Meeting Room 2293603111	Open	Delete
JOSHI PADMA N's Personal Meeting Room	229 360 3111	Sep 6, 2020 12:26 PM	SAIBABA	C:\Users\SriBABUJI\Documents\Zoom\2020-09-06 12.26.35 JOSHI	Open	Delete

The second screenshot shows the same interface but with more recordings displayed. The table includes:

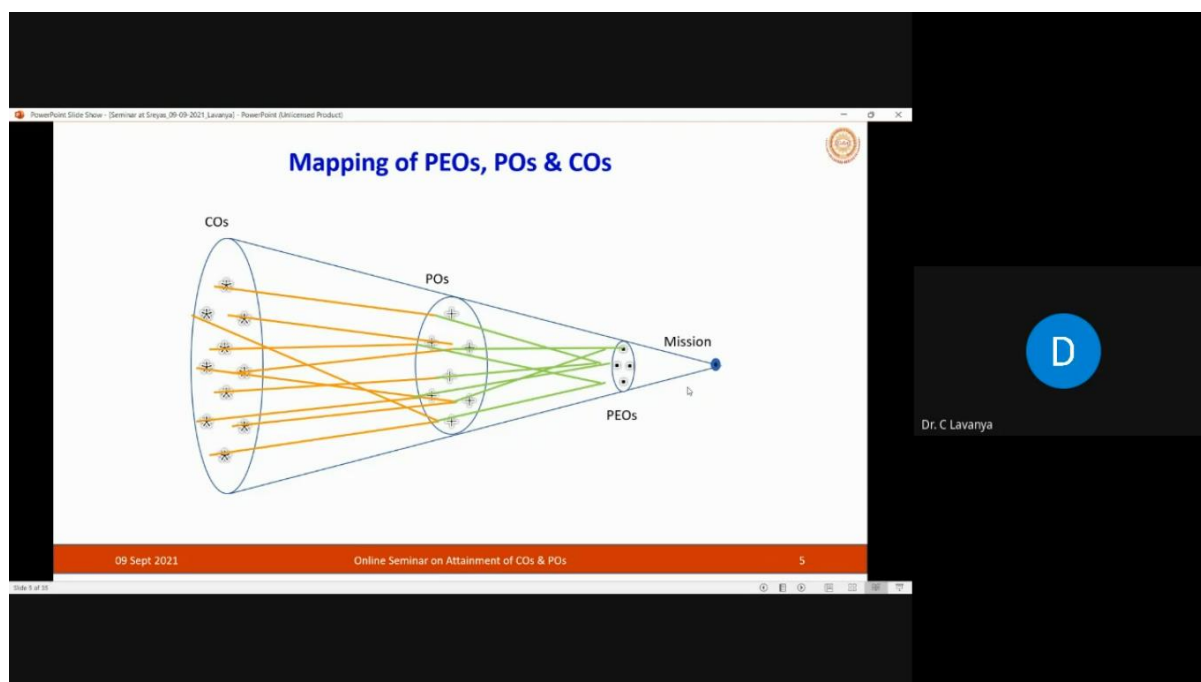
Topic	ID	Start Time	Computer Name	Location	Open	Delete
JOSHI PADMA N's Personal Meeting Room	229 360 3111	Aug 21, 2020 01:37 PM	SAIBABA	C:\Users\SriBABUJI\Documents\Zoom\2020-08-21 13.37.47 JOSHI PADMA N's Personal Meeting Room 2293603111	Open	Delete
python tuples	896 3124 4366	Aug 21, 2020 01:16 PM	SAIBABA	C:\Users\SriBABUJI\Documents\Zoom\2020-08-21 13.16.02 python tuples 89631244366	Open	Delete
python tuples	896 3124 4366	Aug 21, 2020 12:35 PM	SAIBABA	C:\Users\SriBABUJI\Documents\Zoom\2020-08-21 12.35.21 python tuples 89631244366	Open	Delete

At the bottom of the second screenshot, there are pagination controls: « Previous 1 2 3 Next » and 'Total: 36'.



3.4.4 Google Meet for taking Virtual Class:

<https://drive.google.com/file/d/1FtMNL6mYR7CuexUNXz-GnIiZuggou9a5/view?usp=sharing>



tcd-eudg-wib (2021-09-09 at 03_02 GMT-7) (1)

Double-click to go to fullscreen, ctrl+click to snap to video size

Program Educational Objectives (PEOs)

- ✓ These are the expected achievements of graduates in their career.
- ✓ That are expected to perform and achieve during the first few years after graduation.
- ✓ A program is to prepare graduates to accomplish after 3 to 5 years of graduation.
- ✓ PEOs must be quantifiable, suitable, realistic and attainable.
- ✓ PEOs addresses needs of the stakeholders.

09 Sept 2021 Online Seminar on Attainment of COs & POs 6

01:05

12:07 AM 9/23/2021

Dr. C Lavanya

tcd-eudg-wib (2021-09-09 at 03_02 GMT-7) (1)

Criterion 3	Course Outcomes and Program Outcomes	120										
3.3.2. Provide results of evaluation of each PO & PSO (40)												
A. Verification of documents, results and level of attainment of each PO/PSO (24)												
B. Overall levels of attainment (16)												
PO Attainment												
Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
C301												
C302												
...												
C409												
Direct Attainment												
Indirect Attainment												

09 Sept 2021 Online Seminar on Attainment of COs & POs 34

46:26

12:09 AM 9/23/2021

Dr. C Lavanya

3.4.5 CISCO WebEx for taking Virtual Class:

