

Best Practices:

1. Ignite Directed Learning Process – Enhance the entrepreneur skill:

Objectives: To help the students to reflect on their own skills and personal development.

Context: A student centered classroom is characterized by the active learners. It includes students in planning, implementation and assessment. Self-directed project-based learning gives students choice and voice in the PBL design and execution processes.

Practice: To facilitate this operation, Sreyas focuses on three important components such as Academics, Personality Development and Skill Empowerment. It has a well-conceived plan that provides academic flexibility.

Evidence:

- Miss.Banu Sree has been appointed as Junior Scientist at DRDL in 2023.
- Mr. Sreyas Reddy won the best Student Entrepreneur Award-2019 by STUMAGZ.
- Mr. Sumedh Reddy Koppula has been awarded a Gold Medal from JNTUH for the Best Student Award-2018.

2. Social Outreach Programs – Sensitize a strong culture of responsibility:

Objectives: To make the students the best citizens of the society as drafted in the college mission that aims to inculcate holistic approach towards nature, society and human ethics with lifelong learning attitude.

Context: Sreyas encourages the students to develop the sense of inclusiveness toward their social responsibilities as engineers.

Practice: Sreyas has deployed many practices to enhance societal empowerment among students through various activities.

Evidence of Success: Sreyas was bestowed with “Indira Gandhi National Award” in 2019.

On Republic day, 2017, Miss. Manaswani, NSS Volunteer saluted the dignitaries on the dais.



PRINCIPAL

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