

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

**EXPERTS FEEDBACK ON INNOVATIVE METHODS IN TEACHING AND
LEARNING PROCESS**

Please fill out this feedback form so we ensure quality methodologies in teaching
and learning process

Email ID: pavanim@sreyas.ac.in
NAME OF THE EXPERT: M. Pavan.
Innovative Method:

| Parameters/Ratings | Excellent | Good | Fair | Poor |
|--|-------------------------------------|------|------|------|
| How would you rate this innovative method? | ✓ | | | |
| How satisfied were you with the clear goals? | | ✓ | | |
| How satisfied were you with appropriate usage? | | ✓ | | |
| How satisfied were you with implementation? | | ✓ | | |
| How satisfied were you with outcomes? | | ✓ | | |
| How satisfied were you with the timeliness? | | ✓ | | |
| Would you recommend our innovative method to others? | YES/NO | Yes | | |
| Please provide any additional comments or suggestions. | Can be implemented in future years. | | | |

Sreyas Institute of Engineering and Technology

An Autonomous Institution

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Accredited by NAAC-A Grade, NBA (CSE, ECE & ME) & ISO 9001:2015 Certified

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

INNOVATIONS BY THE FACULTY IN TEACHING & LEARNING EXPERT REVIEW ANALYSIS & ACTION TAKEN REPORT

Academic Year: 2024-25 Year: II

Semester: I

Section: ECE-A2B

Faculty Name: Chandrika Saxena

Subject & Topic: DLD

Methodology:

Analysis Report Over Experts

Expert Review 1: Observations:

1. Methodology helps to understand the topic easily.
- 2.
- 3.

Expert Review 2: Observations:

1. Increases the creative ability.
- 2.
- 3.


Expert Review 3: Observations:

1. Analyses the concepts accurately.
- 2.
- 3.

Result of Satisfactory: Excellent / Very Good / Good / Satisfactory / Not Satisfactory

Action Taken Report:

Good methodology for certain subjects.


HOD
Head of the Department
Electronics & Communication Engineering
Sreyas Institute of Engineering and Technology
Beside Indu Aranya, Nagole, Hyderabad-500055

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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

INNOVATIONS BY THE FACULTY IN TEACHING & LEARNING STUDENTS FEED BACK ANALYSIS REPORT & ACTION TAKEN REPORT

Academic Year: 2024-25 Year: II

Semester: I

Section: ECE-A2B

Faculty Name: Chandrika Saxena

Subject & Topic: DLD

Methodology:

Total number of students : 65

Number of students present : 54

Number of students absent : 11

Maximum Score : 79.5

Obtained Score : 76.5

% of Satisfactory : 80.5

Result of Satisfactory: Excellent/ Very Good/ Good/ Satisfactory/Not Satisfactory

Levels of Satisfactory: <50% = Not Satisfactory; >50 to <60% = Satisfactory; >60 to <70% = Good;
>70 to <80% = Very Good; & >80 to <100 = Excellent

Analysis Report:

1. Methodology can be conducted online also.
- 2.
- 3.

Action Taken Report:

This methodology is useful for implementing on other subjects also.

Head of Department

Electronics & Communication Engineering
Sreyas Institute of Engineering and Technology
Beside Indu Aranya, Nagole, Hyderabad-500068.

Department of Electronics & Communication Engineering

Problem Based Learning Batches

| S. No | Batch. No | Roll. No | Remarks | Group Marks (25M) (20M) | Individual Marks (5M) | Total Marks (25M) (20M) |
|-------|-----------|------------|--|----------------------------|-----------------------|----------------------------|
| 1 | A-1 | 23VE1A0402 | Analysis Steps should be clear. | 18 | 04 | 22 |
| | | 23VE1A0404 | | | 04 | 22 |
| | | 23VE1A0421 | | | 03 | 21 |
| | | 23VE5A0440 | | | 03 | 21 |
| | | 23VE1A0459 | | | 04 | 22 |
| | | 23VE1A0460 | Good team work. Presentation skills should be improved. | | 04 | 22 |
| | | 23VE1A0462 | | | 03 | 21 |
| | | 24VE5A0404 | | | 02 | 20 |
| | | 24VE5A0405 | | | 02 | 20 |
| | | 24VE5A0406 | | | 02 | 20 |
| 2 | A-2 | 23VE1A0438 | Subject knowledge is Good. Application is needed. Analysis not done. | 10 | 04 | 14 |
| | | 23VE1A0440 | | | 03 | 13 |
| | | 23VE1A0442 | | | 01 | 14 |
| | | 23VE1A0447 | | | 01 | 14 |
| | | 23VE1A0449 | | | 01 | 14 |
| | | 23VE1A0452 | | | 02 | 16 |
| | | 23VE1A0455 | | | 01 | 11 |
| | | 24VE5A0401 | | | 01 | 11 |
| | | 24VE5A0402 | | | 01 | 11 |
| | | 24VE5A0403 | | | 01 | 11 |
| 3 | A-3 | 23VE1A0435 | Good Team work. Analysis is good. | 19 | 04 | 23 |
| | | 23VE1A0437 | | | 03 | 22 |
| | | 23VE1A0451 | | | 04 | 23 |
| | | 23VE1A0436 | | | 04 | 23 |
| | | 23VE1A0422 | | | 02 | 21 |
| | | 23VE1A0430 | | | 05 | 24 |
| | | 23VE1A0457 | | | 04 | 23 |
| | | 23VE1A0412 | | | 03 | 22 |
| | | 23VE1A0411 | | | 02 | 21 |
| | | 23VE1A0405 | | | 01 | 20 |
| 4 | A-4 | 23VE5A0403 | Neatly presented with state diagrams and Equations. | 19 | 05 | 24 |
| | | 23VE5A0420 | | | 05 | 24 |
| | | 23VE1A0410 | | | 04 | 23 |
| | | 23VE1A0445 | | | 04 | 23 |
| | | 23VE1A0450 | | | 01 | 20 |
| | | 23VE1A0423 | | | 02 | 21 |
| | | 23VE1A0464 | | | 03 | 22 |

| | | | | | | |
|---|-----|------------|--|----|------------|----|
| 5 | A-5 | 23VE1A0414 | Equation part is wrong. Team work should be improved. Individually every one have to put effort. | 14 | 02 | 21 |
| | | 23VE1A0403 | | | 01 | 20 |
| | | 23VE1A0407 | | | 01 | 20 |
| | | 23VE1A0429 | | | 04 | 18 |
| | | 23VE1A0427 | | | 05 | 19 |
| | | 23VE1A0419 | | | 03 | 17 |
| | | 23VE1A0439 | | | 02 | 16 |
| | | 23VE1A0448 | | | 04 | 18 |
| | | 23VE1A0409 | | | 04 | 18 |
| | | 23VE1A0461 | | | 03 | 17 |
| | | 23VE1A0463 | | | 03 | 17 |
| | | 23VE1A0453 | | | 02 | 16 |
| | | 23VE1A0444 | | | - Absent - | - |
| | | | | | 05 | 17 |
| 6 | A-6 | 23VE1A0418 | Need more subject knowledge. Equation not written. Circuit not designed | 12 | 05 | 17 |
| | | 23VE1A0441 | | | 05 | 17 |
| | | 23VE1A0443 | | | 04 | 16 |
| | | 23VE1A0425 | | | 02 | 14 |
| | | 23VE1A0432 | | | - Absent - | - |
| | | 23VE1A0454 | | | 05 | 17 |
| | | 23VE1A0431 | | | 05 | 17 |
| | | 23VE1A0428 | | | 05 | 17 |
| | | 23VE1A0458 | | | 04 | 16 |
| | | | | | 04 | 24 |
| 7 | A-7 | 23VE1A0417 | Neatly written. Good team work. Individual efforts are good. Good Analysis. | 20 | 05 | 25 |
| | | 23VE1A0406 | | | 05 | 25 |
| | | 23VE1A0408 | | | 04 | 24 |
| | | 23VE1A0413 | | | 04 | 24 |
| | | 23VE1A0415 | | | 03 | 23 |
| | | 23VE1A0416 | | | 02 | 22 |
| | | 23VE1A0420 | | | - Absent - | - |
| | | 23VE1A0424 | | | - Absent - | - |
| | | 24VE5A0407 | | | - Absent - | - |
| | | | | | | |

