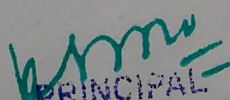


DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING

Summary Report on Feedback on the Syllabus (2023-24)

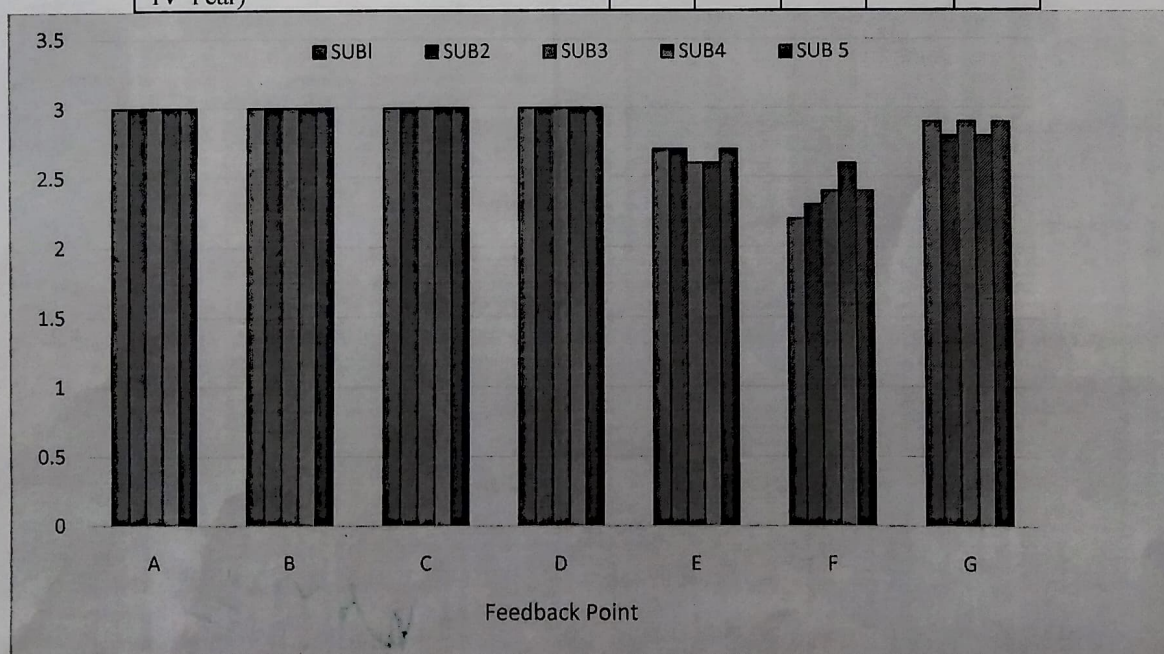
YEAR	FACILITIES DESCRIPTION	FEEDBACK RESPONSE / SUGGESTIONS / MEASURES (OVER ALL)
2023-24	Relevance of credits to the course in the curriculum	Satisfactory
	Extent to which the syllabus of the course meets their objectives laid down	Some Improvement required
	Dimension of syllabus in relation to student's capabilities	Basic fundamentals are to be included
	Extent to which the syllabus augments theory with its practical application	Satisfactory
	Extent to which course supports self-learning	Few courses can be incorporated for self-learning
	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	High
	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	High


PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
CSI, Bandlaguda, Nagole, Hyd-68.

Overall summary of graphs of responses

Summary of Student Feedback collected and analyzed on the scale point (0-3)

Feedback Point	SUB1	SUB2	SUB3	SUB4	SUB 5
(A) Relevance of credits to the course in the curriculum	2.6	2.6	2.6	2.6	2.8
(B) Extent to which the syllabus of the course meets their objectives laid down	2.6	2.6	2.4	2.6	2.6
(C) Dimension of syllabus in relation to student's capabilities	2.2	2	2.6	2.2	2.4
(D) Extent to which the syllabus augments theory with its practical application	2.4	2.4	2.6	2.6	2.4
(E) Extent to which course supports self-learning	2.6	2.4	3	3	2.6
(F) Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.4	2.2	2.2	2.4	2.4
(G) Relevance of the electives offered in the curriculum in the technological perspective (III-year, IV Year)	2.4	2.6	2.4	2.4	2.2



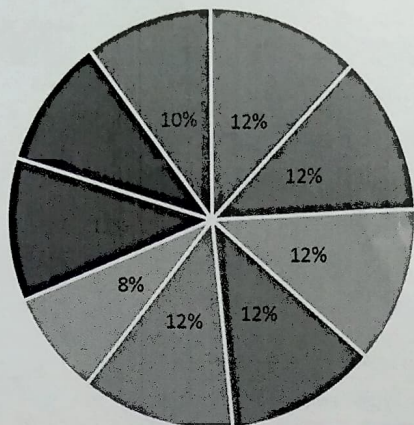
Summary of Teachers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Relevance of syllabus to course	3
2	Extent to which syllabus meets its defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which syllabus augments field visits/ internships	2.9
5	Relevance of text books/reference books to the prescribed syllabus	2.9
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow-on courses	2.8
8	Extent to which course content help student in employment	2.5
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5

Summary of Alumni Feedback collected and analyzed on the scale point (0-3)

S. No	Feedback Point	Avg
1.	Extent to which syllabus and curriculum augments the technical skill set and Communication skills.	2.4
2.	Extent to which syllabus and curriculum augments managerial skills and Finance handling capability	2.3
3.	Extent to which syllabus and curriculum meets the current job Requirements	2
4.	Curriculum fulfillment in attaining real time industry requirement	2.3
5.	Curriculum effectiveness in improving planning and organizational skills	2
6.	Curriculum effectiveness in building leadership qualities and team spirit	2.1
7.	Extent to which syllabus and curriculum augments for higher education	2.3
8.	Extent to which syllabus and curriculum enhances problem solving skills and Modern tool usage for real time engineering	2.4
9.	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.4
10.	Curriculum support in enhancing communication skills	2.5

Teachers FeedBack

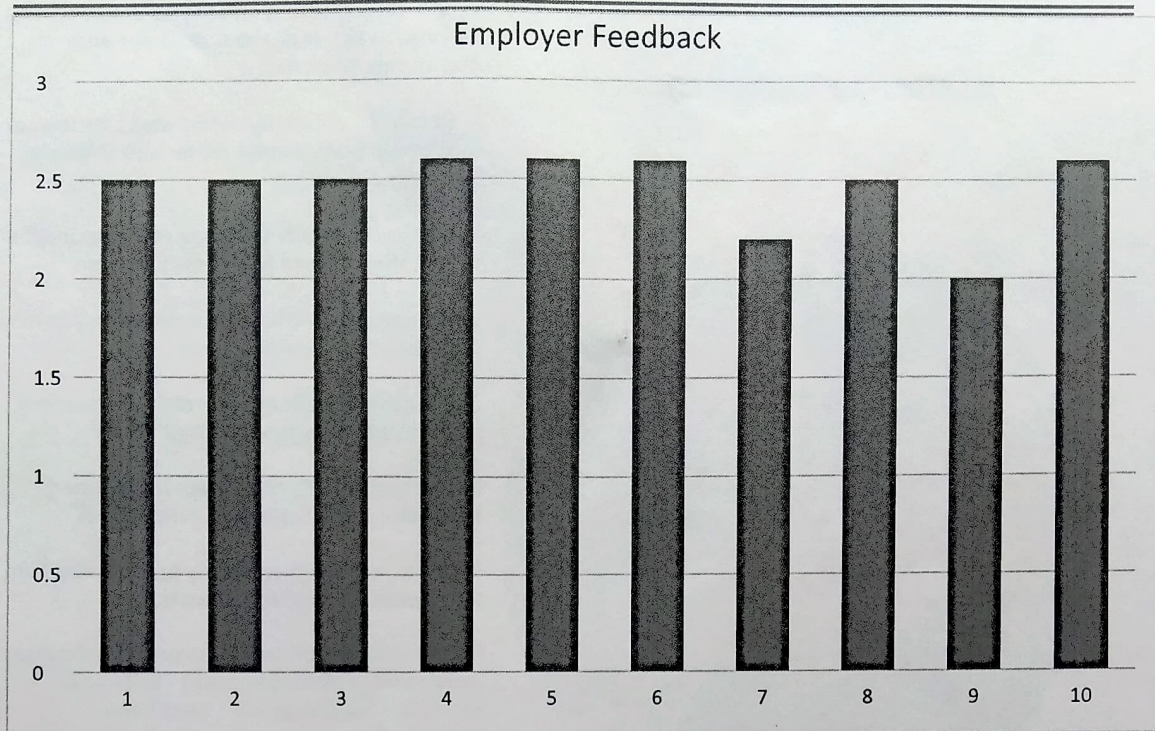


■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8 ■ 9

- 1 Relevance of syllabus to course
- 2 Extent to which syllabus meets its defined learning objectives
- 3 Extent to which the syllabus augments new pedagogies in teaching
- 4 Extent to which syllabus augments field visits / internships
- 5 Relevance of text books / reference books to the prescribed syllabus
- 6 Extent to which course content meet industrial requirement
- 7 Extent to which course content satisfy the needs of follow-on courses
- 8 Extent to which course content help student in employment

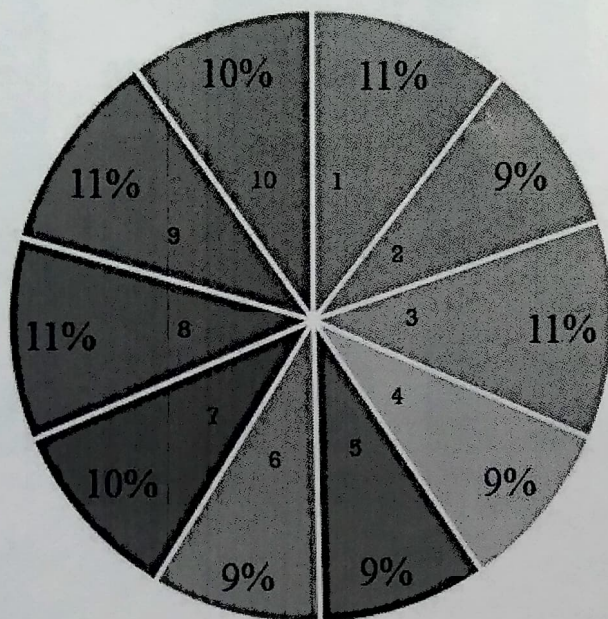
Summary of Employers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Curriculum effectiveness towards the development of entrepreneurship	2.4
2	Curriculum contribution in placements	2.2
3	Curriculum fulfillment in attaining real time industry requirement	2.2
4	Curriculum effectiveness in improving planning and organizational skills	2.4
5	Curriculum impact in enhancing technical knowledge and skill Set	2.2
6	Curriculum effectiveness in building leadership qualities and team spirit	2.4
7	Curriculum support in enhancing communication skills	2.6
8	Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.8
9	Extent to which curriculum supports modern tool usage	2.4
10	Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2



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AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-68.

ALUMNI FEEDBACK



1. Extent to which syllabus and curriculum augments the technical skill set and communication skills.

2. Extent to which syllabus and curriculum augments managerial skills and finance handling capability

3. Extent to which syllabus and curriculum meets the current job requirements

4. Curriculum fulfilment in attaining real time industry requirement

5. Curriculum effectiveness in improving planning and organizational skills

6. Curriculum effectiveness in building leadership qualities and team spirit

7. Extent to which syllabus and curriculum augments for higher education

8. Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering

9. Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities

10. Curriculum support in enhancing communication skills

PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-68.

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING(AI & ML)

Summary Report on Feedback on the Syllabus (2023-24)

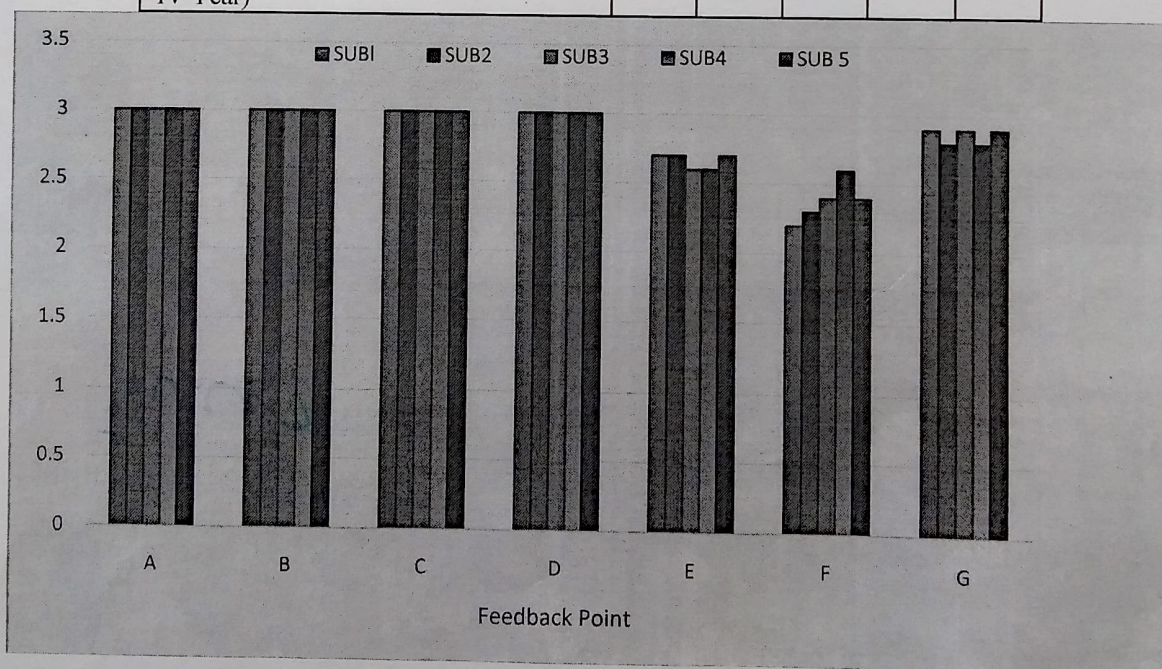
YEAR	FACILITIES DESCRIPTION	FEEDBACK RESPONSE / SUGGESTIONS / MEASURES (OVER ALL)
2023-24	Relevance of credits to the course in the curriculum	Satisfactory
	Extent to which the syllabus of the course meets their objectives laid down	Some Improvement required
	Dimension of syllabus in relation to student's capabilities	Basic fundamentals are to be included
	Extent to which the syllabus augments theory with its practical application	Satisfactory
	Extent to which course supports self-learning	Few courses can be incorporated for self-learning
	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	High
	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	High

PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH.
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-66.

Overall summary of graphs of responses

Summary of Student Feedback collected and analyzed on the scale point (0-3)

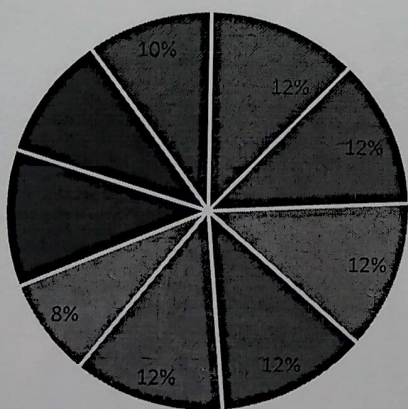
Feedback Point	SUB1	SUB2	SUB3	SUB4	SUB 5
(A) Relevance of credits to the course in the curriculum	3	3	3	3	3
(B) Extent to which the syllabus of the course meets their objectives laid down	3	3	3	3	3
(C) Dimension of syllabus in relation to student's capabilities	3	3	3	3	3
(D) Extent to which the syllabus augments theory with its practical application	3	3	3	3	3
(E) Extent to which course supports self-learning	2.7	2.7	2.6	2.6	2.7
(F) Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.2	2.3	2.4	2.6	2.4
(G) Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	2.9	2.8	2.9	2.8	2.9



Summary of Teachers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Relevance of syllabus to course	3
2	Extent to which syllabus meets its defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which syllabus augments field visits/ internships	2.9
5	Relevance of text books/reference books to the prescribed syllabus	2.9
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow-on courses	2.8
8	Extent to which course content help student in employment	2.5
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5

Teachers FeedBack

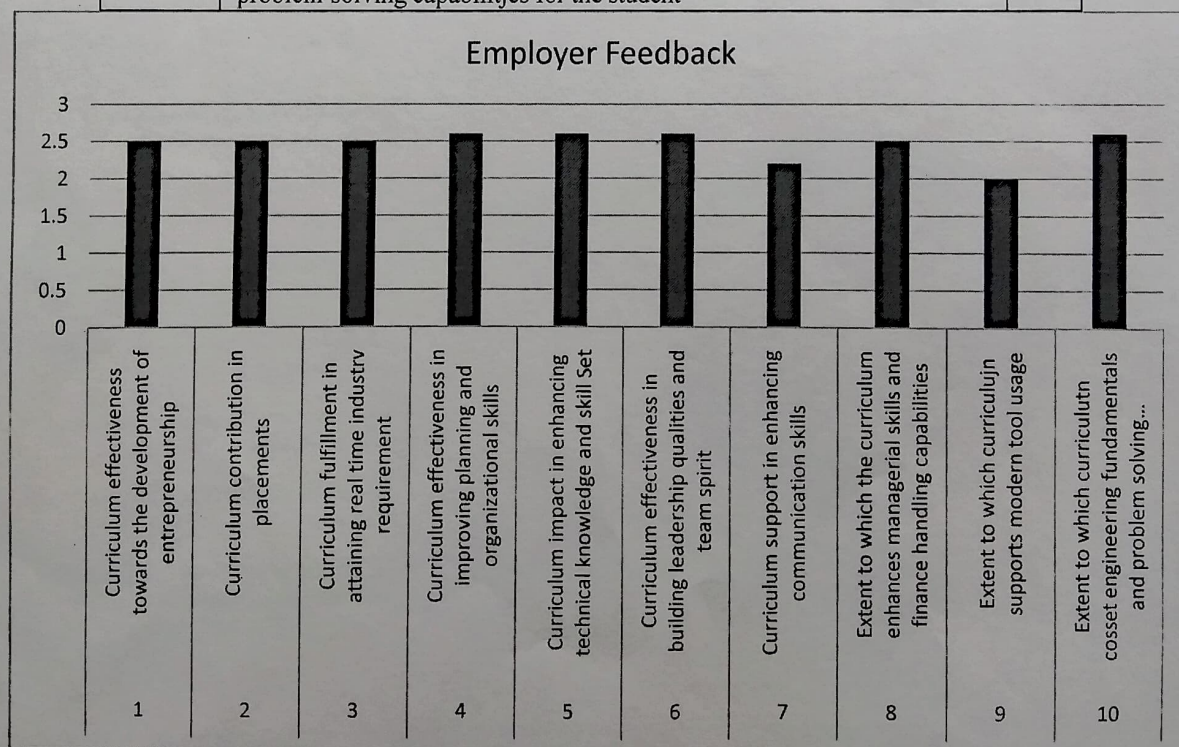


■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8 ■ 9

- 1 Relevance of syllabus to course
- 2 Extent to which syllabus meets its defined learning objectives
- 3 Extent to which the syllabus augments new pedagogies in teaching
- 4 Extent to which syllabus augments field visits/internships
- 5 Relevance of text books/reference books to the prescribed syllabus
- 6 Extent to which course content meet industrial requirement
- 7 Extent to which course content satisfy the needs of follow-on courses
- 8 Extent to which course content help student in employment

Summary of Employers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Curriculum effectiveness towards the development of entrepreneurship	2.5
2	Curriculum contribution in placements	2.5
3	Curriculum fulfillment in attaining real time industry requirement	2.5
4	Curriculum effectiveness in improving planning and organizational skills	2.6
5	Curriculum impact in enhancing technical knowledge and skill Set	2.6
6	Curriculum effectiveness in building leadership qualities and team spirit	2.6
7	Curriculum support in enhancing communication skills	2.2
8	Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
9	Extent to which curriculum supports modern tool usage	2
10	Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



**DEPARTMENT OF ELECTRONICS AND COMMUNICATION
ENGINEERING**

Summary Report on Feedback on the Syllabus (2023-24)

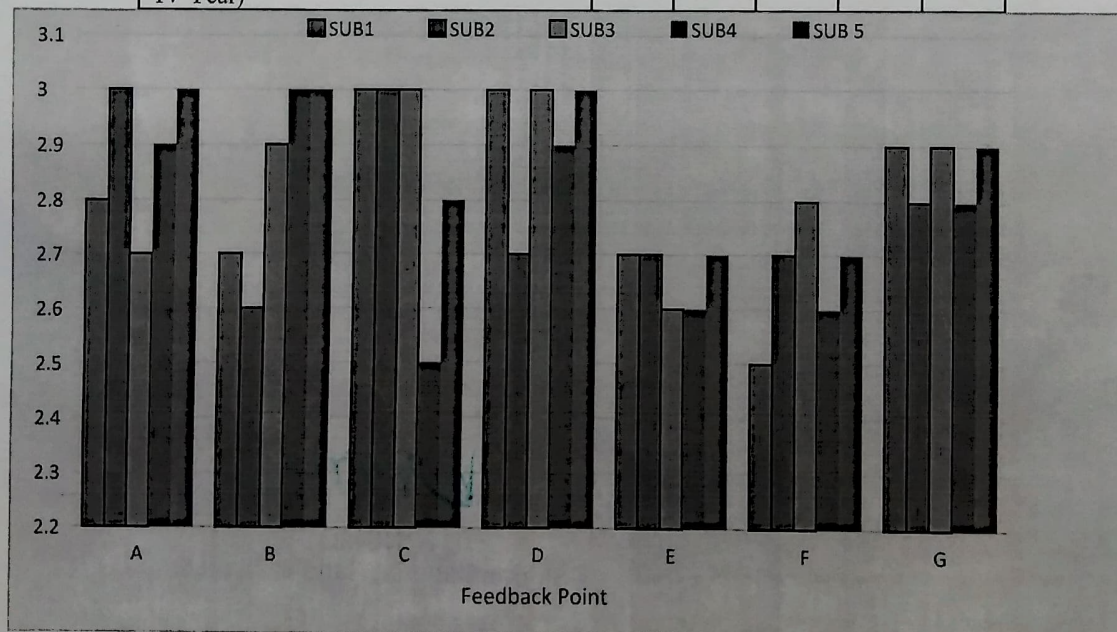
YEAR	FACILITIES DESCRIPTION	FEEDBACK RESPONSE / SUGGESTIONS / MEASURES (OVER ALL)
2023-24	Relevance of credits to the course in the curriculum	Need some advanced topics
	Extent to which the syllabus of the course meets their objectives laid down	Good
	Dimension of syllabus in relation to student's capabilities	Pre-requisites are to be added to few courses
	Extent to which the syllabus augments theory with its practical application	Subjects are mapped to the course objectives
	Extent to which course supports self-learning	Satisfactory
	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	High
	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	Satisfactory

PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-68.

Overall summary of graphs of responses

Summary of Student Feedback collected and analyzed on the scale point (0-3)

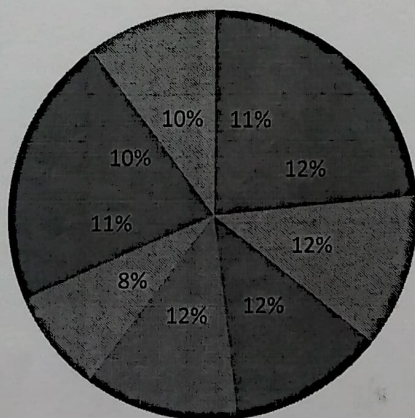
Feedback Point	SUB1	SUB2	SUB3	SUB4	SUB 5
(A) Relevance of credits to the course in the curriculum	2.8	3	2.7	2.9	3
(B) Extent to which the syllabus of the course meets their objectives laid down	2.7	2.6	2.9	3	3
(C) Dimension of syllabus in relation to student's capabilities	3	3	3	2.5	2.8
(D) Extent to which the syllabus augments theory with its practical application	3	2.7	3	2.9	3
(E) Extent to which course supports self-learning	2.7	2.7	2.6	2.6	2.7
(F) Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5	2.7	2.8	2.6	2.7
(G) Relevance of the electives offered in the curriculum in the technological perspective (III-year, IV Year)	2.9	2.8	2.9	2.8	2.9



Summary of Teachers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Relevance of syllabus to course	2.9
2	Extent to which syllabus meets its defined learning objectives	2.8
3	Extent to which the syllabus augments new pedagogies in teaching	2.8
4	Extent to which syllabus augments field visits/ internships	2.5
5	Relevance of text books/reference books to the prescribed syllabus	2.9
6	Extent to which course content meet industrial requirement	2.2
7	Extent to which course content satisfy the needs of follow-on courses	2.9
8	Extent to which course content help student in employment	2.5
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.5

Teachers FeedBack



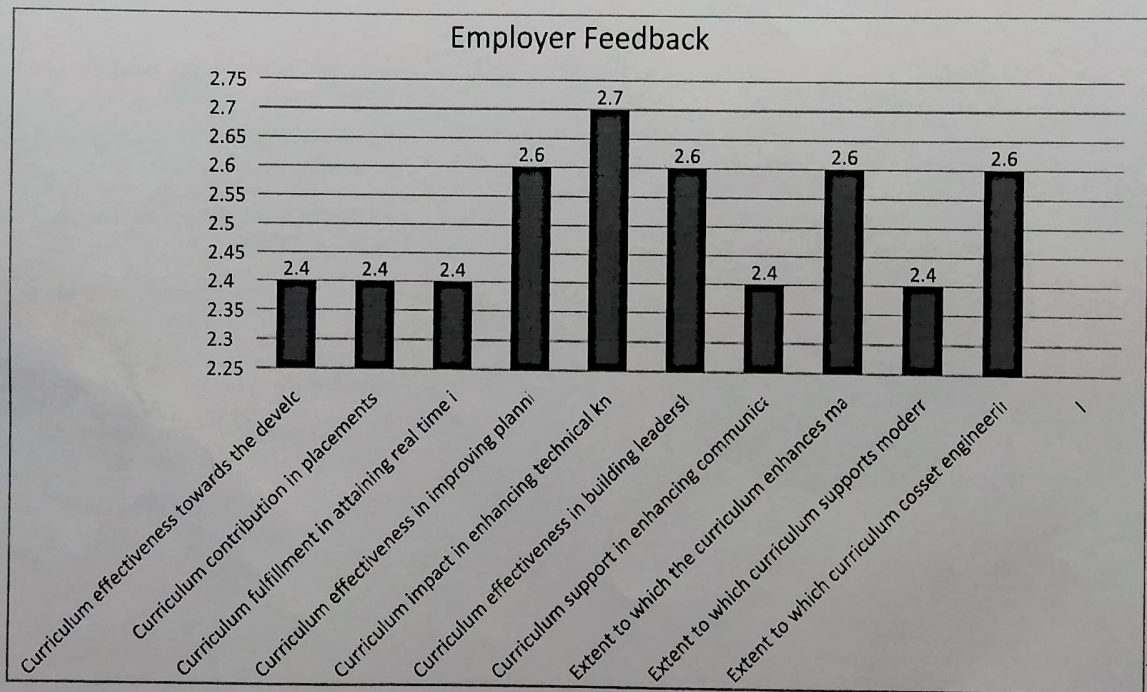
■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8 ■ 9

- 1 Relevance of syllabus to course
- 2 Extent to which syllabus meets its defined learning objectives
- 3 Extent to which the syllabus augments new pedagogies in teaching
- 4 Extent to which syllabus augments field visits/ internships
- 5 Relevance of text books/reference books to the prescribed syllabus
- 6 Extent to which course content meet industrial requirement
- 7 Extent to which course content satisfy the needs of follow-on courses
- 8 Extent to which course content help student in employment

Summary of Employers Feedback collected and analyzed on the scale point (0-3)

PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-68.

	Feedback Point	Avg
1	Curriculum effectiveness towards the development of entrepreneurship	2.4
2	Curriculum contribution in placements	2.4
3	Curriculum fulfillment in attaining real time industry requirement	2.4
4	Curriculum effectiveness in improving planning and organizational skills	2.6
5	Curriculum impact in enhancing technical knowledge and skill Set	2.7
6	Curriculum effectiveness in building leadership qualities and team spirit	2.6
7	Curriculum support in enhancing communication skills	2.4
8	Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.6
9	Extent to which curriculum supports modern tool usage	2.4
10	Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



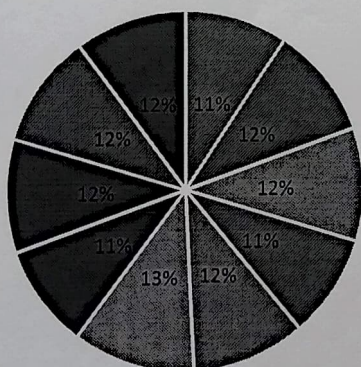
Summary of Alumni Feedback collected and analyzed on the scale point(0-3)

S.No.	Feedback Point	Avg
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PRINCIPAL
SREYAS INSTITUTE OF ENGINEERING & TECH
AUTONOMOUS
 GSI, Bandlaguda, Nagole, Hyd-68.

1	Extent to which syllabus and curriculum augments the technical skill set and communication skills.	2.5
2	Extent to which syllabus and curriculum augments managerial skills and finance handling capability	2.6
3	Extent to which syllabus and curriculum meets the current job requirements	2.8
4	Curriculum fulfillment in attaining real time industry requirement	2.7
5	Curriculum effectiveness in improving planning and organizational skills	2.9
6	Curriculum effectiveness in building leadership qualities and team spirit	3
7	Extent to which syllabus and curriculum augments for higher education	2.4
8	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.6
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.8
10	Curriculum support in enhancing communication skills	2.7

Alumni Feedback



■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8 ■ 9 ■ 10

1	Extent to which syllabus and curriculum augments the technical skill set and communication skills.
2	Extent to which syllabus and curriculum augments managerial skills and finance handling capability
3	Extent to which syllabus and curriculum meets the current job requirements
4	Curriculum fulfillment in attaining real time industry requirement
5	Curriculum effectiveness in improving planning and organizational skills
6	Curriculum effectiveness in building leadership qualities and team spirit
7	Extent to which syllabus and curriculum augments for higher education
8	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities
10	Curriculum support in enhancing communication skills

PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-68.

DEPARTMENT OF MECHANICAL ENGINEERING

Summary Report on Feedback on the Syllabus (2023-24)

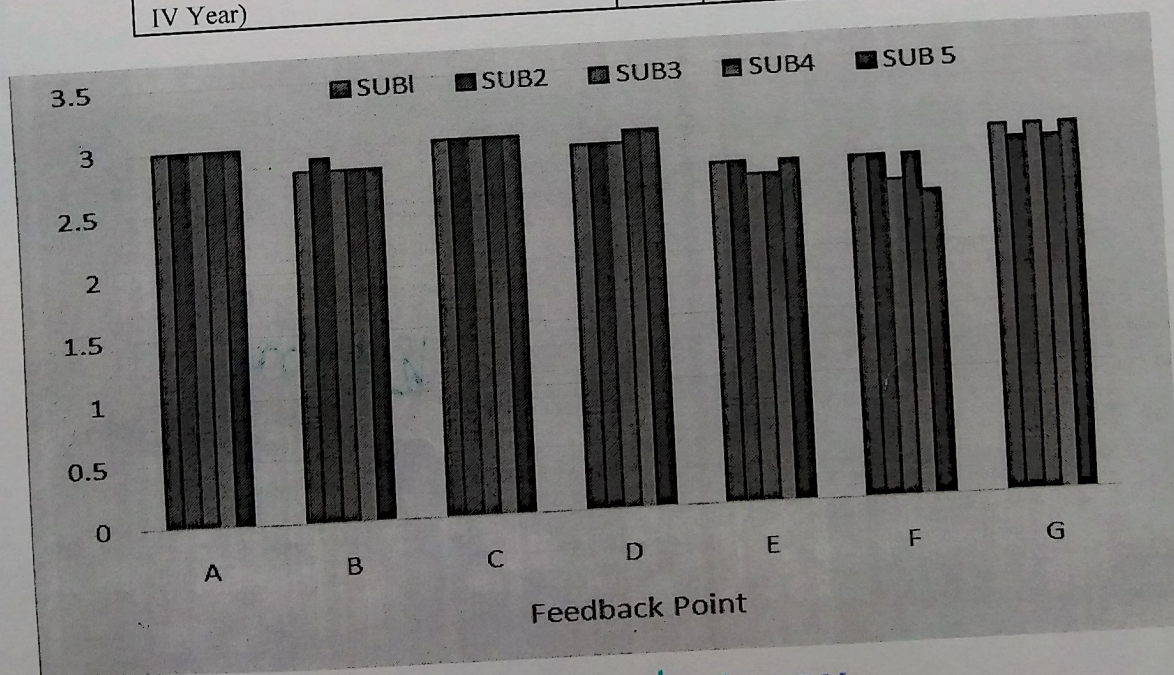
YEAR	FACILITIES DESCRIPTION	FEEDBACK RESPONSE / SUGGESTIONS / MEASURES (OVER ALL)
2023-24	Relevance of credits to the course in the curriculum	Satisfactory
	Extent to which the syllabus of the course meets their objectives laid down	Some Improvement required
	Dimension of syllabus in relation to student's capabilities	Basic fundamentals are to be included
	Extent to which the syllabus augments theory with its practical application	Satisfactory
	Extent to which course supports self-learning	Few courses can be incorporated for self-learning
	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	High
	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	High

PRINCIPAL
SREYAS INSTITUTE OF ENGG & TEC
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-68.

Overall summary of graphs of responses

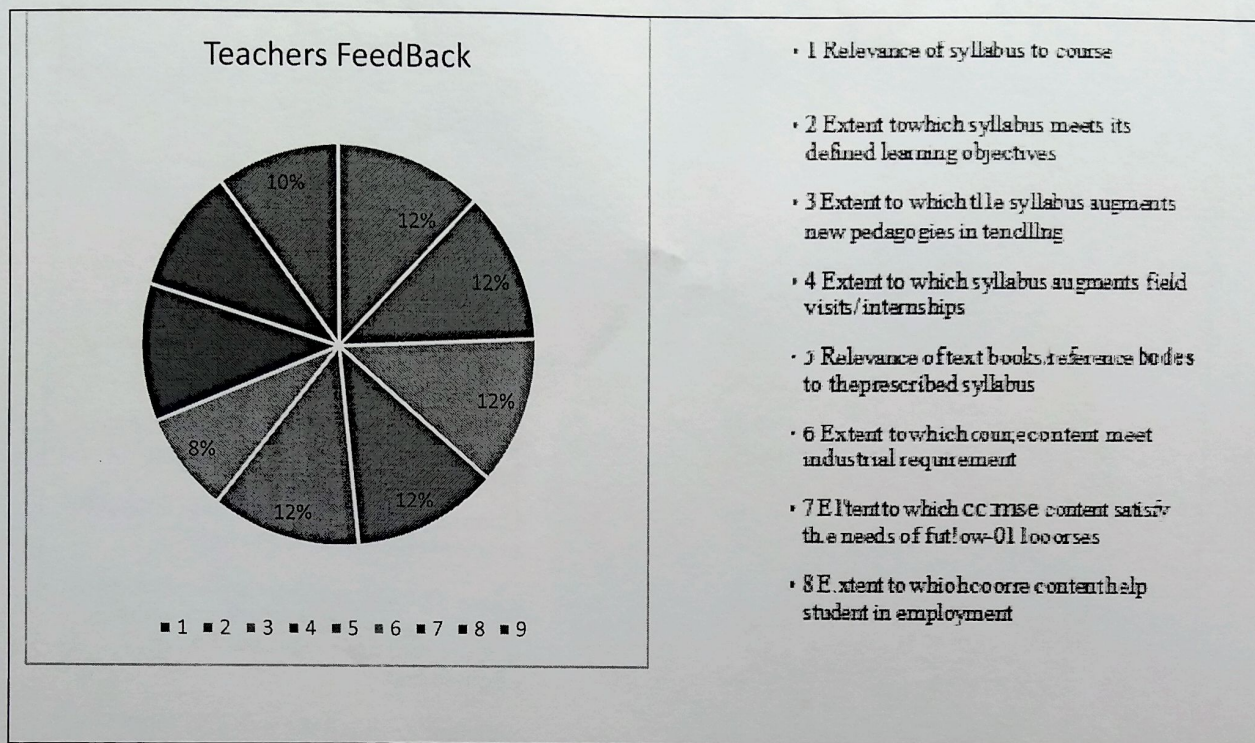
Summary of Student Feedback collected and analyzed on the scale point (0-3)

Feedback Point	SUB1	SUB2	SUB3	SUB4	SUB 5
(A) Relevance of credits to the course in the curriculum	3	3	3	3	3
(B) Extent to which the syllabus of the course meets their objectives laid down	2.8	2.8	2.8	2.8	2.8
(C) Dimension of syllabus in relation to student's capabilities	3	3	3	3	3
(D) Extent to which the syllabus augments with theory its practical application	2.9	2.9	2.9	3	3
(E) Extent to which course supports self-learning	2.7	2.7	2.6	2.6	2.7
(F) Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7	2.7	2.5	2.7	2.4
(G) Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	2.9	2.8	2.9	2.8	2.9



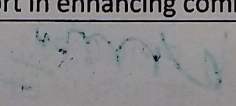
PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyderabad

Summary of Teachers Feedback collected and analyzed on the scale point (0-3)

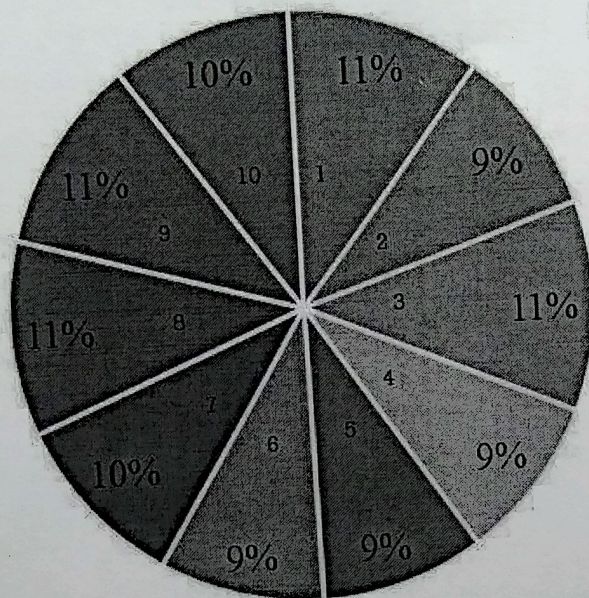


Summary of Alumni Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1.	Extent to which syllabus and curriculum augments the technical skill set and Communication skills.	2.3
2.	Extent to which syllabus and curriculum augments managerial skills and Finance handling capability	2.1
3.	Extent to which syllabus and curriculum meets the current job requirements	2.4
4.	Curriculum fulfillment in attaining real time industry requirement	2.2
5.	Curriculum effectiveness in improving planning and organizational skills	2.3
6.	Curriculum effectiveness in building leadership qualities and team spirit	2.2
7.	Extent to which syllabus and curriculum augments for higher education	2.4
8.	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.5
9.	Extent to which the syllabus meets the expected learning values, life skills, Human values with societal responsibilities	2.4
10.	Curriculum support in enhancing communication skills	2.2


PRINCIPAL
SREYAS INSTITUTE OF ENGINEERING & TECHNOLOGY
AUTONOMOUS
 GSI, Bandlaguda, Nagole, Hyd-60.

ALUMNI FEEDBACK



1. Extent to which syllabus and curriculum augments the technical skill set and communication skills.

2. Extent to which syllabus and curriculum augments managerial skills and finance handling capability

3. Extent to which syllabus and curriculum meets the current job requirements

4. Curriculum fulfilment in attaining real time industry requirement

5. Curriculum effectiveness in improving planning and organizational skills

6. Curriculum effectiveness in building leadership qualities and team spirit

7. Extent to which syllabus and curriculum augments for higher education

8. Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering

9. Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities

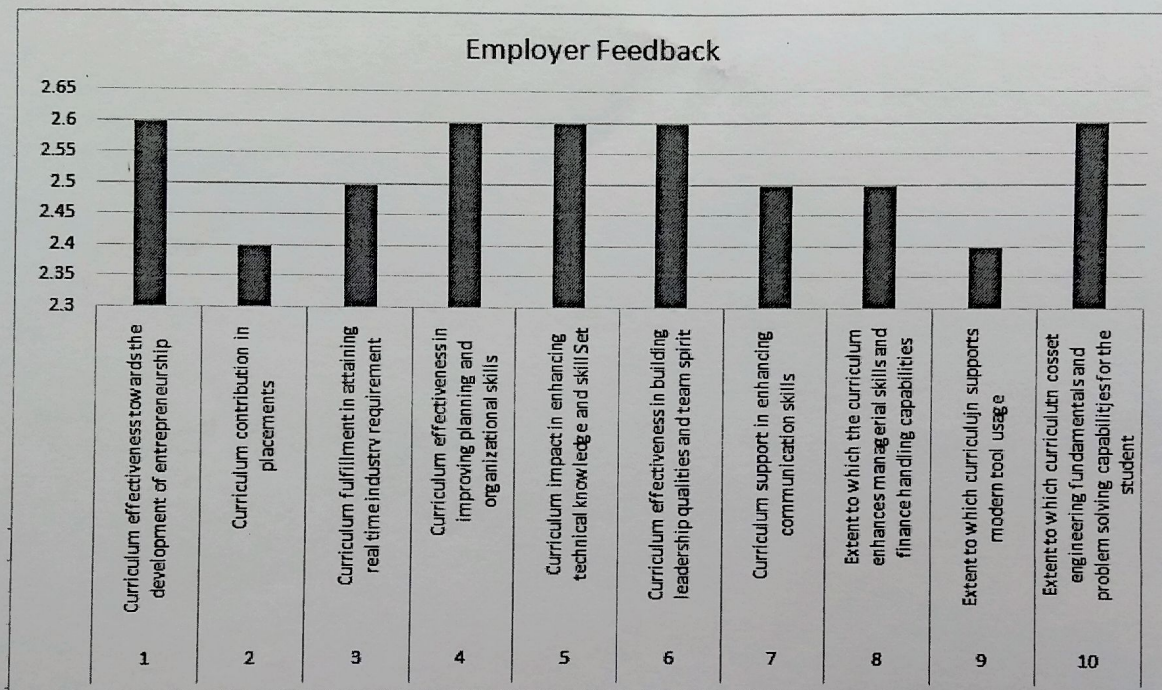
10. Curriculum support in enhancing communication skills

Summary of Employers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Curriculum effectiveness towards the development of entrepreneurship	2.6
2	Curriculum contribution in placements	2.4
3	Curriculum fulfillment in attaining real time industry requirement	2.5
4	Curriculum effectiveness in improving planning and organizational skills	2.6
5	Curriculum impact in enhancing technical knowledge and skill Set	2.6

PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-68.

6	Curriculum effectiveness in building leadership qualities and team spirit	2.6
7	Curriculum support in enhancing communication skills	2.5
8	Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
9	Extent to which curriculum supports modern tool usage	2.4
10	Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
 GSI, Bandlaguda, Nagole, Hyd-68.

DEPARTMENT OF COMPUTER SCIENCE & ENGINEERING (DS)

Summary Report on Feedback on the Syllabus (2023-24)

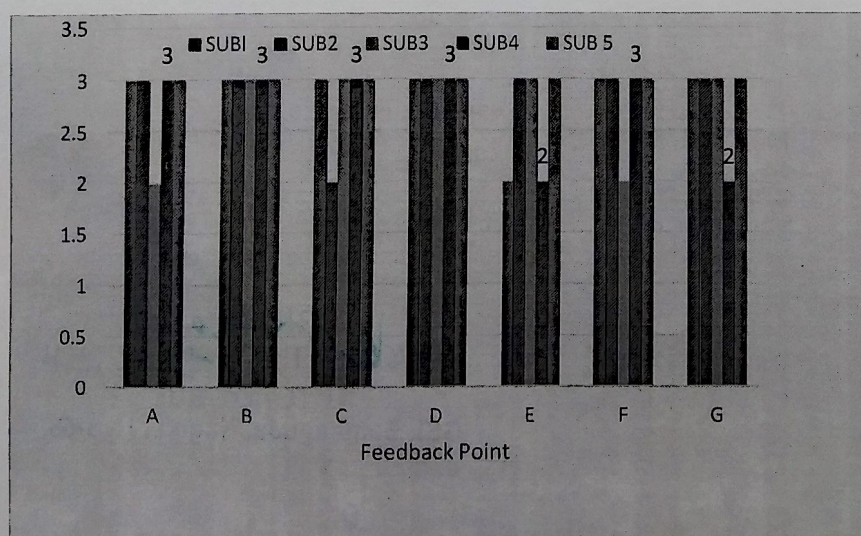
YEAR	FACILITIES DESCRIPTION	FEEDBACK RESPONSE / SUGGESTIONS / MEASURES (OVER ALL)
2023-24	Relevance of credits to the course in the curriculum	Satisfactory
	Extent to which the syllabus of the course meets their objectives laid down	Some Improvement required
	Dimension of syllabus in relation to student's capabilities	Basic fundamentals are to be included
	Extent to which the syllabus augments theory with its practical application	Satisfactory
	Extent to which course supports self-learning	Few courses can be incorporated for self-learning
	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	High
	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	High

PRINCIPAL
SREYAS INSTITUTE OF ENGG & TECH
AUTONOMOUS
GSI, Bandlaguda, Nagole, Hyd-68.

Overall summary of graphs of responses

Summary of Student Feedback collected and analyzed on the scale point (0-3)

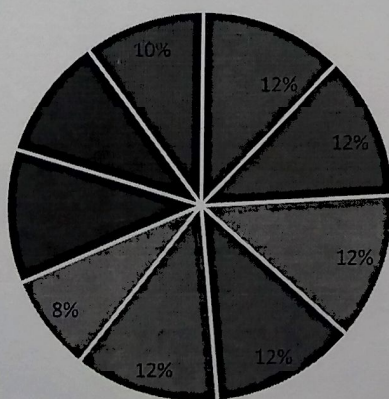
Feedback Point	SUB1	SUB2	SUB3	SUB4	SUB 5
(A) Relevance of credits to the course in the curriculum	3	3	2	3	3
(B) Extent to which the syllabus of the course meets their objectives laid down	3	3	3	3	3
(C) Dimension of syllabus in relation to student's capabilities	3	2	3	3	3
(D) Extent to which the syllabus augments theory with its practical application	3	3	3	3	3
(E) Extent to which course supports self-learning	2	3	3	2	3
(F) Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3	3	2	3	3
(G) Relevance of the electives offered in the curriculum in the technological perspective (III-year, IV Year)	3	3	3	2	3



Summary of Teachers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Relevance of syllabus to course	3
2	Extent to which syllabus meets its defined learning objectives	3
3	Extent to which the syllabus augments new pedagogies in teaching	3
4	Extent to which syllabus augments field visits/ internships	2
5	Relevance of text books/reference books to the prescribed syllabus	3
6	Extent to which course content meet industrial requirement	2
7	Extent to which course content satisfy the needs of follow-on courses	3
8	Extent to which course content help student in employment	3
9	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	3

Teachers FeedBack



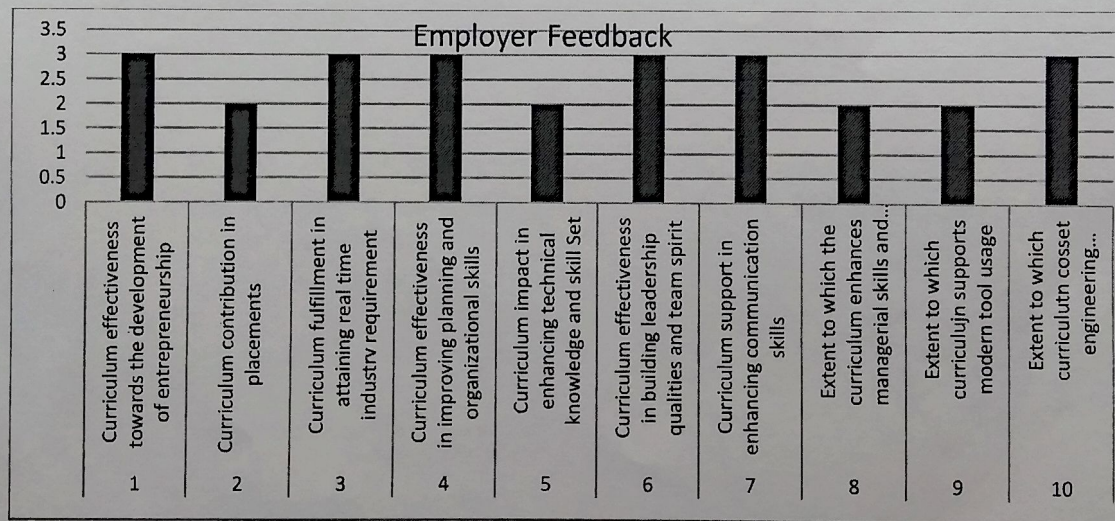
■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8 ■ 9

- 1 Relevance of syllabus to course
- 2 Extent to which syllabus meets its defined learning objectives
- 3 Extent to which the syllabus augments new pedagogies in teaching
- 4 Extent to which syllabus augments field visits/ internships
- 5 Relevance of text books/reference books to the prescribed syllabus
- 6 Extent to which course content meet industrial requirement
- 7 Extent to which course content satisfy the needs of follow-on courses
- 8 Extent to which course content help student in employment

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Summary of Employers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Curriculum effectiveness towards the development of entrepreneurship	3
2	Curriculum contribution in placements	2
3	Curriculum fulfillment in attaining real time industry requirement	3
4	Curriculum effectiveness in improving planning and organizational skills	3
5	Curriculum impact in enhancing technical knowledge and skill Set	2
6	Curriculum effectiveness in building leadership qualities and team spirit	3
7	Curriculum support in enhancing communication skills	3
8	Extent to which the curriculum enhances managerial skills and finance handling capabilities	2
9	Extent to which curriculum supports modern tool usage	2
10	Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	3



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DEPARTMENT OF CIVIL ENGINEERING

Summary Report on Feedback on the Syllabus (2023-24)

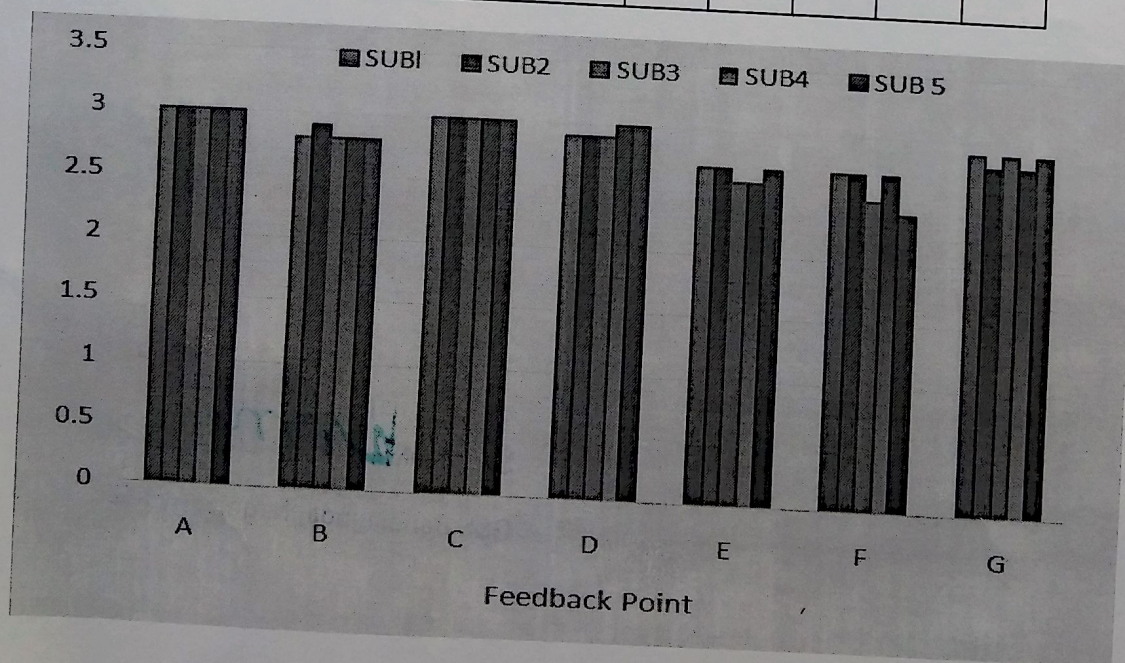
YEAR	FACILITIES DESCRIPTION	FEEDBACK RESPONSE / SUGGESTIONS / MEASURES (OVER ALL)
2023-24	Relevance of credits to the course in the curriculum	Satisfactory
	Extent to which the syllabus of the course meets their objectives laid down	Some Improvement required
	Dimension of syllabus in relation to student's capabilities	Basic fundamentals are to be included
	Extent to which the syllabus augments theory with its practical application	Satisfactory
	Extent to which course supports self-learning	Few courses can be incorporated for self-learning
	Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	High
	Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	High

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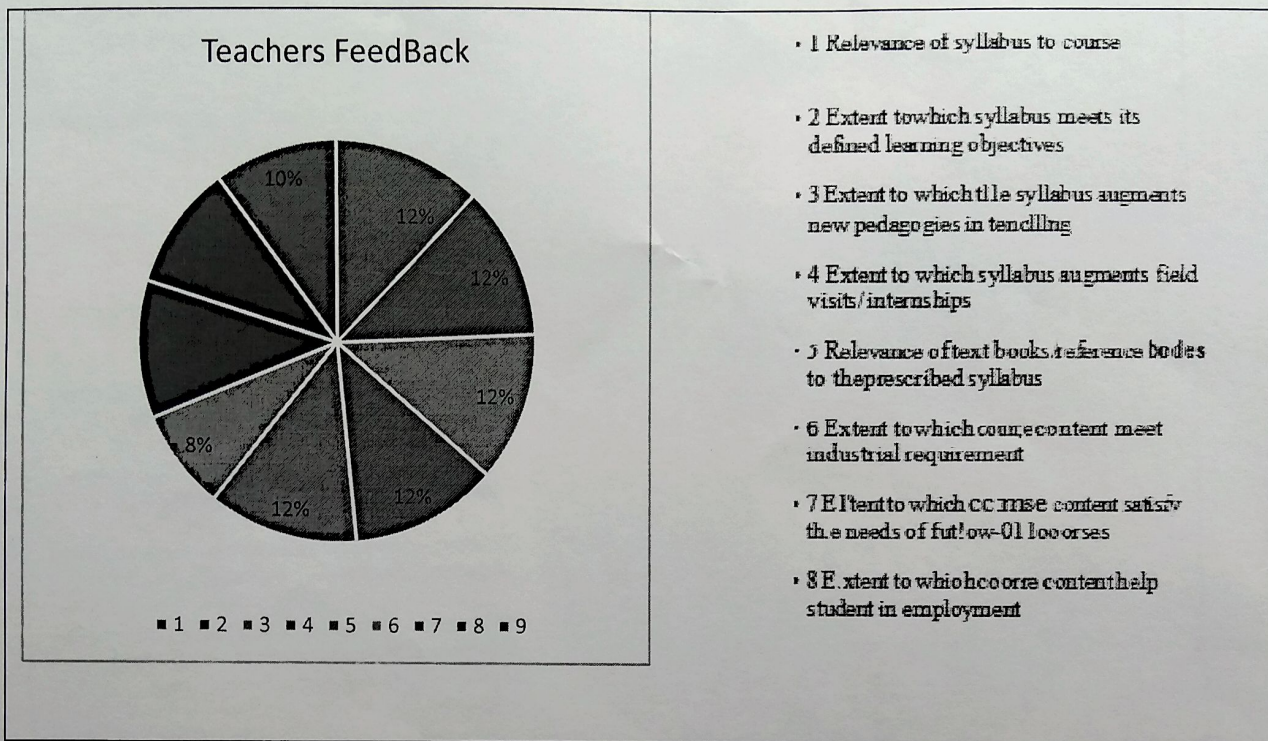
Overall summary of graphs of responses

Summary of Student Feedback collected and analyzed on the scale point (0-3)

Feedback Point	SUB1	SUB2	SUB3	SUB4	SUB 5
(A) Relevance of credits to the course in the curriculum	3	3	3	3	3
(B) Extent to which the syllabus of the course meets their objectives laid down	2.8	2.8	2.8	2.8	2.8
(C) Dimension of syllabus in relation to student's capabilities	3	3	3	3	3
(D) Extent to which the syllabus augments with theory its practical application	2.9	2.9	2.9	3	3
(E) Extent to which course supports self-learning	2.7	2.7	2.6	2.6	2.7
(F) Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities	2.7	2.7	2.5	2.7	2.4
(G) Relevance of the electives offered in curriculum in the technological perspective (III-year, IV Year)	2.9	2.8	2.9	2.8	2.9



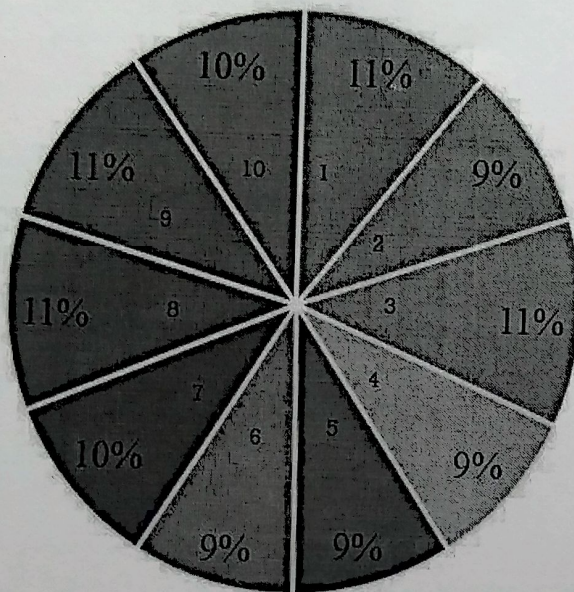
Summary of Teachers Feedback collected and analyzed on the scale point (0-3)



Summary of Alumni Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1.	Extent to which syllabus and curriculum augments the technical skill set and Communication skills.	2.3
2.	Extent to which syllabus and curriculum augments managerial skills and Finance handling capability	2.1
3.	Extent to which syllabus and curriculum meets the current job requirements	2.4
4.	Curriculum fulfillment in attaining real time industry requirement	2.2
5.	Curriculum effectiveness in improving planning and organizational skills	2.3
6.	Curriculum effectiveness in building leadership qualities and team spirit	2.2
7.	Extent to which syllabus and curriculum augments for higher education	2.4
8.	Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering	2.5
9.	Extent to which the syllabus meets the expected learning values, life skills, Human values with societal responsibilities	2.4
10.	Curriculum support in enhancing communication skills	2.2

ALUMNI FEEDBACK

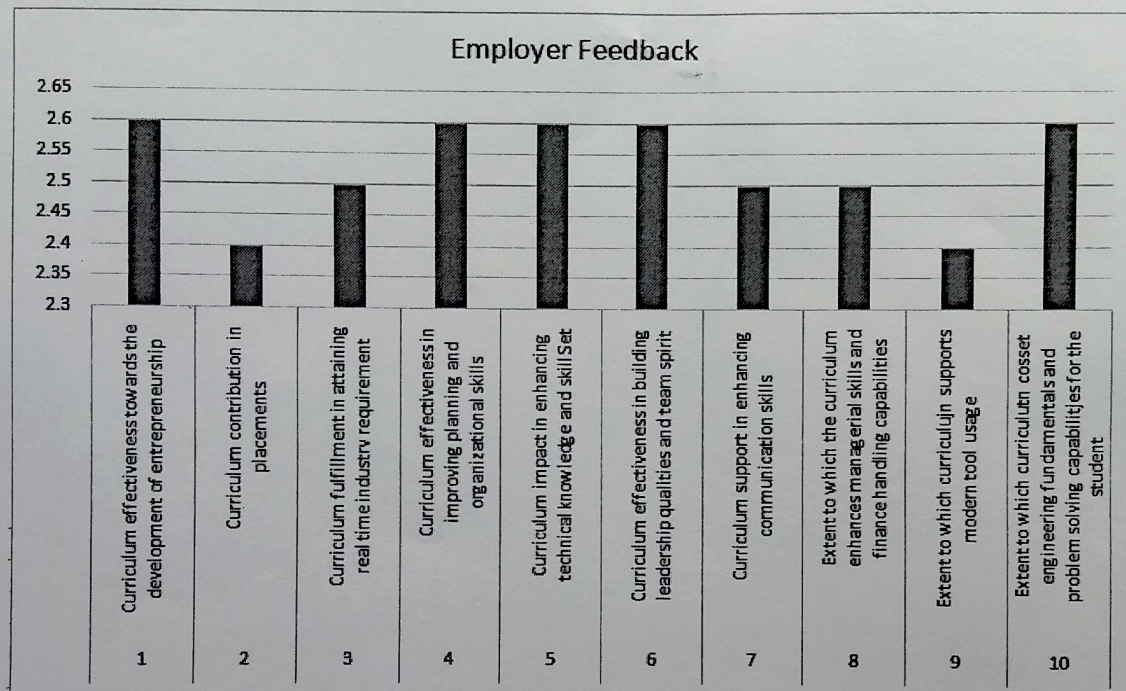


1. Extent to which syllabus and curriculum augments the technical skill set and communication skills.
2. Extent to which syllabus and curriculum augments managerial skills and finance handling capability
3. Extent to which syllabus and curriculum meets the current job requirements
4. Curriculum fulfilment in attaining real time industry requirement
5. Curriculum effectiveness in improving planning and organizational skills
6. Curriculum effectiveness in building leadership qualities and team spirit
7. Extent to which syllabus and curriculum augments for higher education
8. Extent to which syllabus and curriculum enhances problem solving skills and modern tool usage for real time engineering
9. Extent to which the syllabus meets the expected learning values, life skills, human values with societal responsibilities
10. Curriculum support in enhancing communication skills

Summary of Employers Feedback collected and analyzed on the scale point (0-3)

S.No.	Feedback Point	Avg
1	Curriculum effectiveness towards the development of entrepreneurship	2.6
2	Curriculum contribution in placements	2.4
3	Curriculum fulfillment in attaining real time industry requirement	2.5
4	Curriculum effectiveness in improving planning and organizational skills	2.6
5	Curriculum impact in enhancing technical knowledge and skill Set	2.6

6	Curriculum effectiveness in building leadership qualities and team spirit	2.6
7	Curriculum support in enhancing communication skills	2.5
8	Extent to which the curriculum enhances managerial skills and finance handling capabilities	2.5
9	Extent to which curriculum supports modern tool usage	2.4
10	Extent to which curriculum cosset engineering fundamentals and problem solving capabilities for the student	2.6



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